

Name _____

My Ancient Greek Activity Book

This activity book is yours. It will be used whenever you are not in rehearsals for the production. All the tasks are designed to be independent, so you can do them by yourself or with a partner.

Please do not rush them. By then end of the week everyone should have completed all of the tasks and have them in your folder ready to be marked.

Activity 1– Use what you already know about Ancient Greek myths and Gods to design a front cover. REMEMBER– Do not rush it! Good luck.

The Ancient Greek Olympics

Watch the horrible histories video– what are the differences between the Ancient Greek Olympics and the Modern Olympics?

You may need to do some extra research into the modern Olympics before you can fill in the other side of the grid

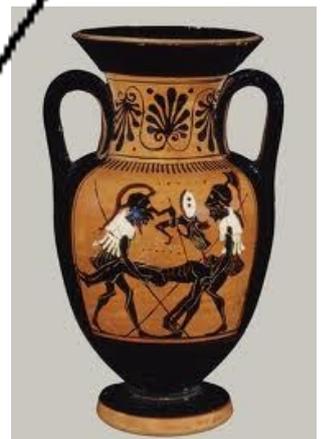
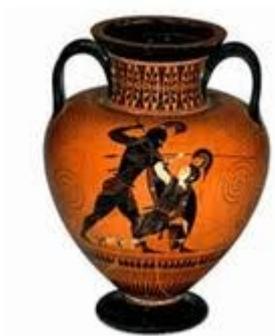
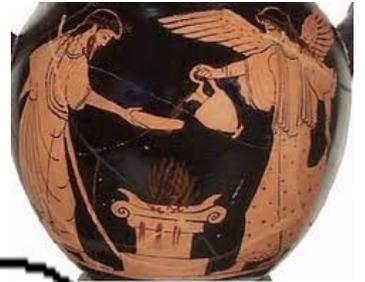
	Ancient Greek Olympics	Modern Olympics
What year did the Olympics start?		
What do the athletes wear?		
What events do women take part in?		
Which countries competed?		
What track and field events are there?		
What fighting events are there?		
Can you find out any other information?		

Write a paragraph comparing the difference between the two Olympic games.

Ancient Greek pottery

The Ancient Greeks were famous for making pottery. The best pottery was made in Athens. Greek potters were only allowed to use two colours– black and orange. They used these colours to decorate their pots with great battles, huge feasts or their favourite gods.

Have a look at some of the pots on this page. Can you design your own? Remember you can only use black and orange pencils.



Ancient Greek numbers

The Ancient Greeks used different symbols for their numbers. Instead of writing 1 they used a symbol that looked like a capital i.

Below is a list of greek numbers if you want to make 11 you would write the symbol for 10 and then write the symbol for 1. it would look like this ΔΙ

Ι	1
ΙΙ	2
ΙΙΙ	3
ΙΙΙΙ	4
Γ	5
ΓΙ	6
ΓΙΙ	7
ΓΙΙΙ	8
ΓΙΙΙΙ	9
Δ	10
ΔΓ	15
ΔΔ	20
ΓΔ	50
Η	100
Χ	1000
Μ	10 000

How would you make the number 21? ____ 31? ____ 35? ____
42? ____

Can you find the symbol for 50? Write it here _____

If you write the symbol for 10 after the 50 what do you think you would get? _____

Can you translate these numbers ΔΓ? _____

How about this ΗΔΓ? _____

How about this ΗΔΓΙ? _____

Can you work out the answers to these questions and write the answer in Ancient Greek?

12+15=

4x5=

102-43=

15+20=

7x6=

94-39=

72+6=

4x6=

99-33=

17+42=

7x9=

102-39=

76+8=

9x3=

12-3=

82+28=

10x10=

53-32=

24+50=

3x7=

82-42=

45+45=

8x6=

90-10=

12+100=

9x9=

56-37=

Use this space to make some questions– can you get a friend to answer them?

Make your own Ancient Greek game.

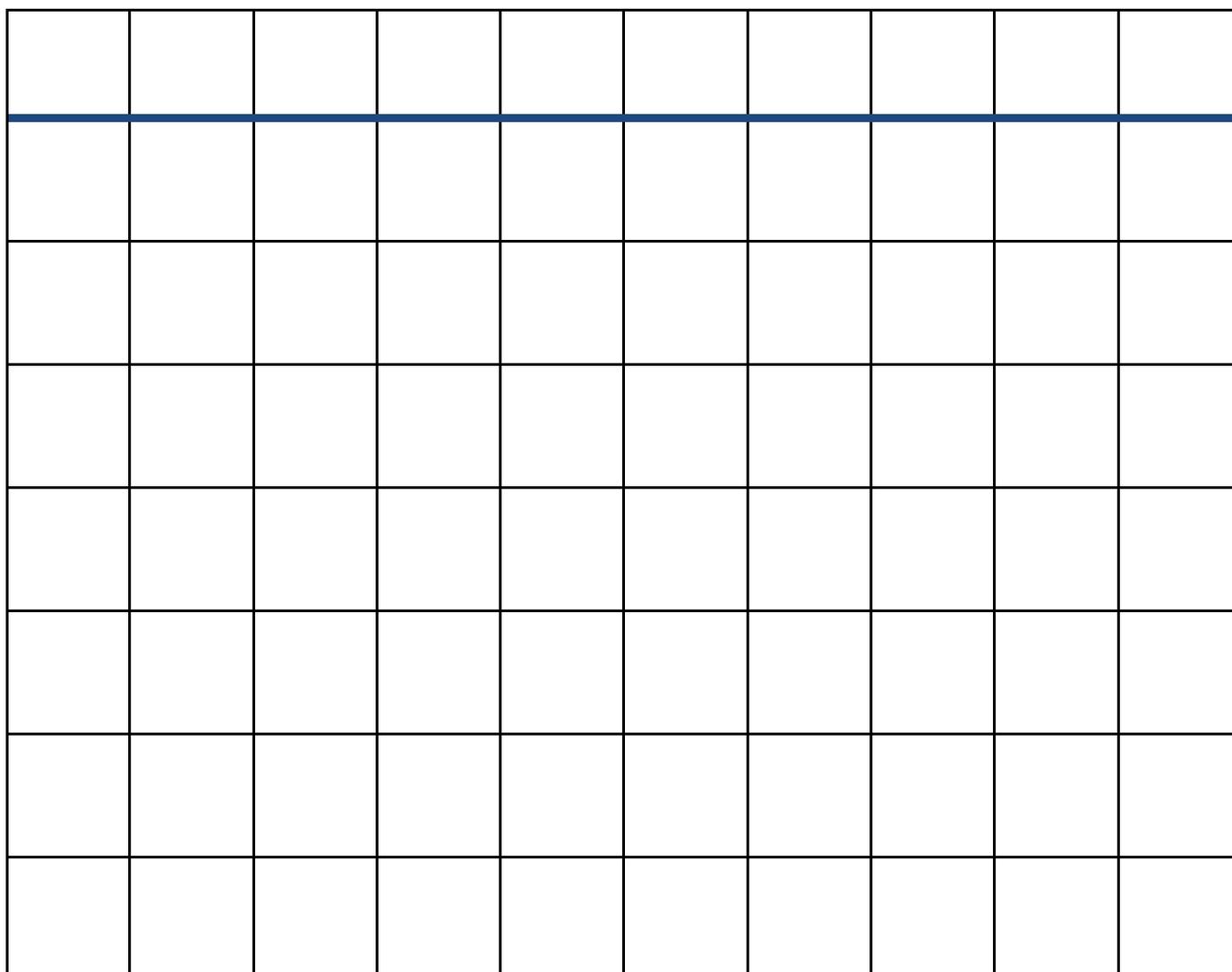
More than 2000 years ago the Greeks were playing a game similar to snakes and ladders

Read page 34 of the Ancient Greek eyewitness book.

What other games did Greek Children play?

Activity 1– use the grid below to design your own version of snakes and ladders. Remember snakes make you slip down the board and ladders help you up.

Activity 2– play your game with a partner– you will need dice



Ancient Greek language

The Greeks spoke a different language to us however their language has influenced some of our words.

Can you think of some words that have Greek prefixes?

Have a look in a dictionary, there are lots!

A **prefix** goes at the start of a word. Some Greek **prefixes** are:

geo-

phot-

tech-

anti-

bio-

tele-

Suffixes go at the end of words. Can you think of some words that have Ancient Greek endings?

A **suffix** goes at the end of a word. Some Greek **suffixes** are:

-ology

-phobia

-graph

-meter

-ocracy

-onym

Greek card games

Come and get a pack of Ancient Greek cards

Activity 1— Play the memory game:

Aim of the game— pick out a pair of cards (two cards with the same god)

Lie all of the cards face down and see if you can pick out pairs.

If you pick out odd cards then turn them back over.

The winner is the person who has the most cards at the end.

MAXIMUM 2 PLAYERS

Activity 2— Play Ancient Greek Snap

Aim of the game— end up with all of the cards

Split the cards in two. Turn them over one by one.

If the same god appears then the first person to put their hand on the deck and call snap is the winner of those cards.

The game ends when one player has all of the cards.

MAXIMUM 2 PLAYERS

Activity 3— Storytelling

Pick out two or three cards.

You must make up and tell your partner a story about the gods that you turn over.

Use the myths as a guide.

The winner is the person who tells the best story.

No Maximum players.

Ancient Greek temples

The Greeks loved building temples to worship their gods.

Lots of temples have been destroyed over time but some buildings still have similar designs.

The different parts of the temple has different names. Read the descriptions below.

The pediment– this is always triangular, it is above the columns and below the roof. There were pictures of gods and goddesses, warriors and important people carved onto the pediment.

The metope– this is a rectangle between the pediment and the columns. There were often patterns on this part of the temple. E.g.



The columns– are cylinders there were three types of column . Have a look at the picture below.
Which type is on this building?

Answer _____

Task 1– on a new piece of paper-

Can you design your own Greek temple? Maybe you could dedicate it to one of the Gods.

Use a ruler to make sure you get the right shapes.



Doric



Ionic



Corinthian



Task two- look at this very famous temple. It still stands in Athens.

How many columns are there in total?

ICT activity– Go to the website below. Temple builders in Athens need your help to design a new temple

<http://www.ancientgreece.co.uk/acropolis/challenge>

Myths and legends ICT task

Greek gods business card

Business cards are by very important people who need to leave their contact details for others.

Have a look at this business card. What information do it contain?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____



Greek Gods want people to remember them. What information might they need on their business cards?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Open Microsoft Publisher and begin to design a business card for your chosen Greek God. Make sure it looks good and that it has got lots of useful information on it.

Once you are finished don't forget to print it off and put it in your folder,

Good luck!