



Teacher Pack  
Foundation Stage

## **FOUNDATION STAGE - INTRODUCTION**

**The following activities have been designed to help children to learn about owls as part of their Early Years Foundation Stage development.**

**Guidance for the Early Learning Goals, for these and other activities, has been given further on in this pack.**

### **TEACHER NOTES**

#### **Matching Owls Game**

This game could be played in two ways:

1) Photocopy, laminate and cut out the two sets of cartoon owls to make a set of owl cards. With a group of children, muddle the cards face down on a table. Turning over two cards at a time, the task is for the children to match a black-on-white owl with the same white-on black owl. The child with most pairs wins.

2) Make two lots of photocopies of the cartoon owl pages. Laminate one set as whole pages to make four game boards. Laminate and cut out the second set to make a set of owl cards. With a group of children, place the owl cards face down in a pile. Each child has one game board and takes a card in turn. The task is to match a black-on-white owl with the same white-on black owl by putting the owl card in the rectangle underneath its corresponding picture. The child who fills their board first, wins. To make the game more challenging, the children could use the large, named owl pictures in the pack to name the type of owl they have found.

#### **Owl Bingo**

Photocopy as many of the owl cartoons and owl bingo templates as necessary for the group size. Stick the cartoons in different variations on the owl bingo templates (being careful to ensure that no two templates match exactly). Laminate for re-use. The teacher either holds up a bird and asks the children to cross it off their card if they have it, or can describe some features of the bird they are holding up, to make it more challenging. As an extension, the children could be asked to make their own bingo cards using the pictures provided.

#### **Shape Owls**

Photocopy the shape template provided. Children could either work in pairs or individually to cut and stick the shapes to make a shape owl.

#### **Owl Tag**

Choose a few children (depending on group size) to be 'owls'. The rest are mice, who start running around (encourage different directions). The owl group has to stand in a corner of the playground/hall and count loudly backwards from 5, saying 'twit twoo' when they reach 0. At this point they begin to chase the 'mice'. Once caught, a mouse has to sit out. To make the game more challenging, it can be timed. Mice could also stand in hoops and become static 'owls' once they are caught.



Teacher Pack  
Foundation Stage

## FOUNDATION STAGE - EARLY LEARNING GOALS

**The following activities have been designed to help children to learn about owls, as part of their Early Years Foundation Stage development.**

**Each activity is attached to an early Learning Goal; further information can be found in the teacher's notes.**

### ACTIVITIES

#### Personal, Social and emotional development

Work in groups taking it in turns to play the '**Matching Owls**' game.

Role play parts from '**The Owl and the Pussy Cat**' poem.

Chant, as a whole class or group, chorus of '**The Owl and the Pussy Cat**' poem.

#### Communication, Language and Literacy

Write **Name Labels** for the cartoon owls.

Share an owl story as a class and then make personal owl book.

Share owl poems and make up a class owl poem.

#### Problem Solving, Reasoning and Numeracy

Working as a group, play the '**Owl Bingo**' game.

From the shapes provided, make a '**Shape Owl**'.

Use the cartoon owl cards to count the number of eyes, wings etc.

#### Knowledge and Understanding of the World

Make a factual class book about owls, or write a class story about an owl

Make an owl collage, either whole class, group or individual

Make a classroom display of the children's work about owls

#### Physical Development

Use playdough or clay to make models of owls

Play the **Owl Tag** game

Make up an 'owl dance', to use as a class or whole school assembly

#### Creative Development

Make **Owl Masks** from the templates provided

Make **Owl Finger Puppets** from the templates provided

Colour the **Owl Pictures** provided



## **FOUNDATION STAGE - OWL POEMS**

### ***THERE WAS AN OWL***

There was an owl  
Who lived in an oak.  
The more he heard,  
The less he spoke;  
The less he spoke,  
The more he heard-  
We all should be like  
That wise old bird.

### ***THE OWL***

There's a wide-eyed owl  
(forefingers and thumbs around eyes)  
With a pointed nose,  
(forefinger and thumb to make a point)  
He has pointed ears  
(close hands, forefingers up for ears)  
And claws for toes:  
(make hands into claws)  
He sits in a tree  
And looks at you;  
(circles around eyes again)  
Then flaps his wings and says,  
(hands to chest and flap elbows)  
"Tu-whit, tu-whoo!"  
(hands cup mouth to hoot)

### ***OVER IN THE MEADOW***

Over in the meadow,  
In a hole in a tree,  
Lived an old mother owl,  
And her little owls three.  
"Tu-whoo," said the mother,  
"Tu-whoo," said the three,  
So they tu-whoo-ed all day,  
In a hole in a tree.



Teacher Pack  
Foundation Stage

## **FOUNDATION STAGE - OWL POEMS *continued....***

### ***MR. OWL***

Said Mr. Owl, sitting in a tree,  
“How would you like  
To be like me?  
I sleep all day  
In the bright sunlight,  
And look for my dinner  
In the middle of the night!”

### ***FIVE LITTLE OWLS***

Five little owls,  
Sitting by the shore,\_  
One flew away,\_  
Then there were four

Four little owls,  
Snoozing in a tree,  
One flew away,  
Then there were three

Three little owls,  
Feathers bright and new,  
One flew away,  
Then there were two

Two little owls,  
Basking in the sun,  
One flew away,  
Then there was one

One little owl,  
Tired from his fun,  
Flew off to the forest,  
Then there were none



Teacher Pack  
Foundation Stage

## **SOME USEFUL BOOK TITLES**

### **Owl Moon**

by Jane Yolen, with John Schoenherr (illus.)  
Publisher: Philomel (1987 - Ages 4-8)

### **Animal Lore & Legend: Owl**

by Diana Magnuson (illus), Vee Browne and Vic Warren (editors).  
(1995 - Ages 4-8)

### **Bear's New Friend**

by Karma Wilson with Jane Chapman (illus).  
(2006 - Ages 4-8)

### **Good-Night, Owl!**

by Pat Hutchins (illus).  
(1990 - Ages 4-8)

### **Little Hoot**

by Amy Krouse Rosenthal with Jen Corace (illus).  
(2007 - Ages 4-8)

### **Owl at Home (I Can Read Book 2)**

by Arnold Lobel.  
(1982 - Ages 4-8)

### **Owls**

by Gail Gibbons.  
(2006 - Ages 4-8)

### **Sam and the Firefly**

by P.D. Eastman.  
(1958 - Ages 4-8)

# ***The Owl and the Pussy Cat***





Teacher Pack  
Foundation Stage

**The Owl and the Pussycat**  
**By Edward Lear**

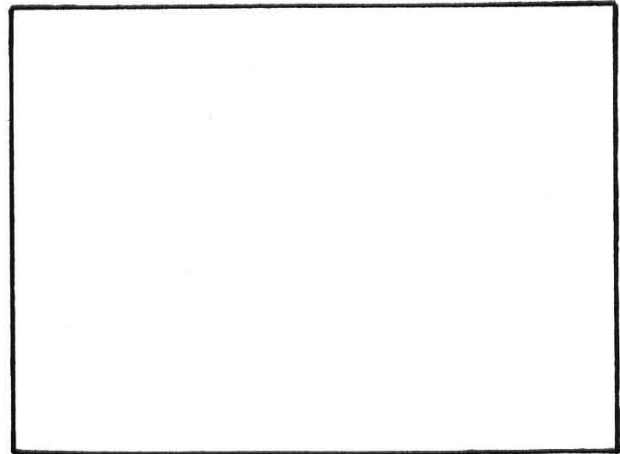
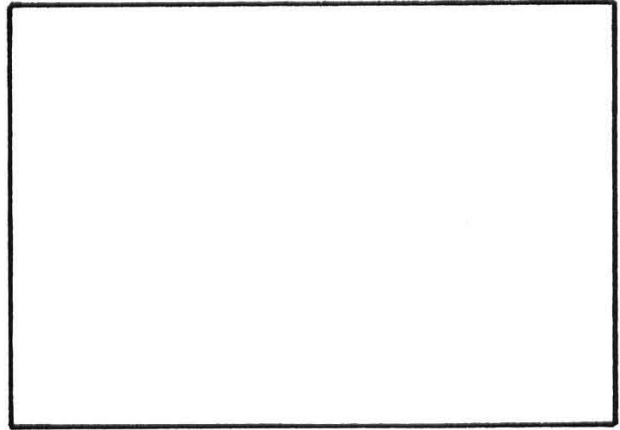
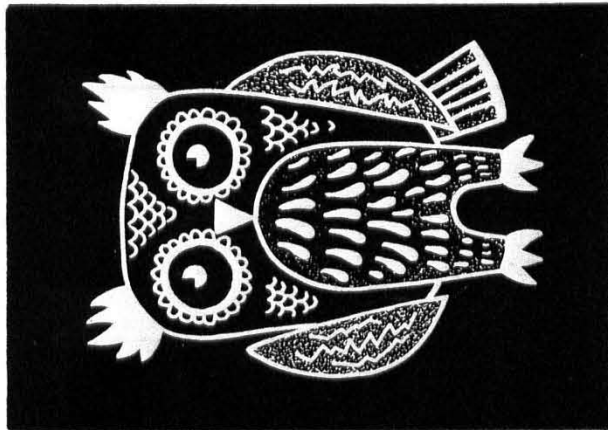
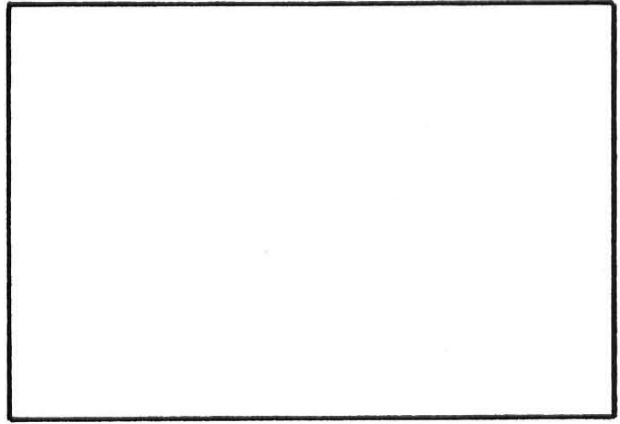
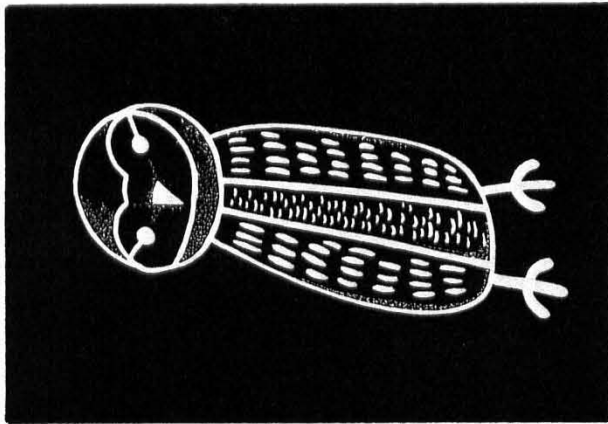
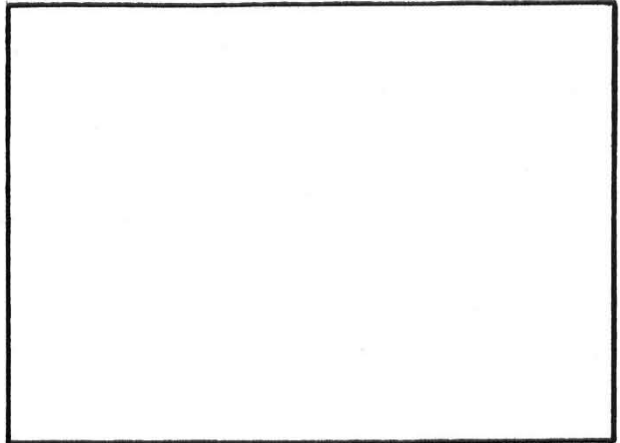
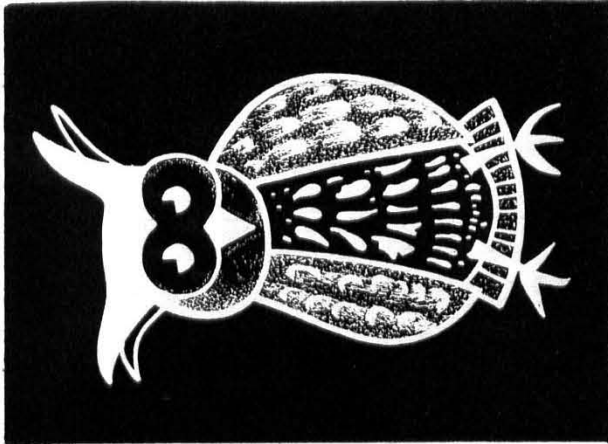
The Owl and the Pussy-cat went to sea  
In a beautiful pea green boat,  
They took some honey, and plenty of money,  
Wrapped up in a five pound note.  
The Owl looked up to the stars above,  
And sang to a small guitar,  
'O lovely Pussy! O Pussy my love,  
What a beautiful Pussy you are,  
You are,  
You are!  
What a beautiful Pussy you are!'

Pussy said to the Owl, 'You elegant fowl!  
How charmingly sweet you sing!  
O let us be married! too long we have tarried:  
But what shall we do for a ring?'  
They sailed away, for a year and a day,  
To the land where the Bong-tree grows  
And there in a wood a Piggy-wig stood  
With a ring at the end of his nose,  
His nose,  
His nose,  
With a ring at the end of his nose.

'Dear pig, are you willing to sell for one shilling  
Your ring?' Said the Piggy, 'I will.'  
So they took it away, and were married next day  
By the Turkey who lives on the hill.  
They dined on mince, and slices of quince,  
Which they ate with a runcible spoon;  
And hand in hand, on the edge of the sand,  
They danced by the light of the moon,  
The moon,  
The moon,  
They danced by the light of the moon.

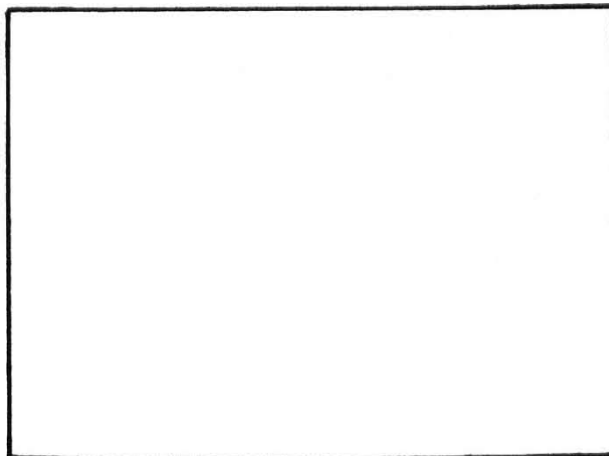
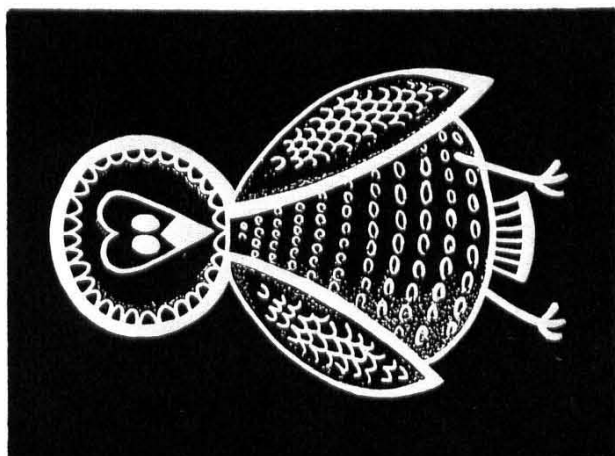
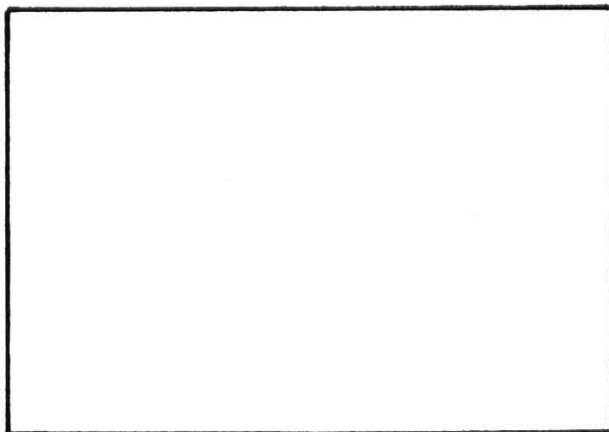
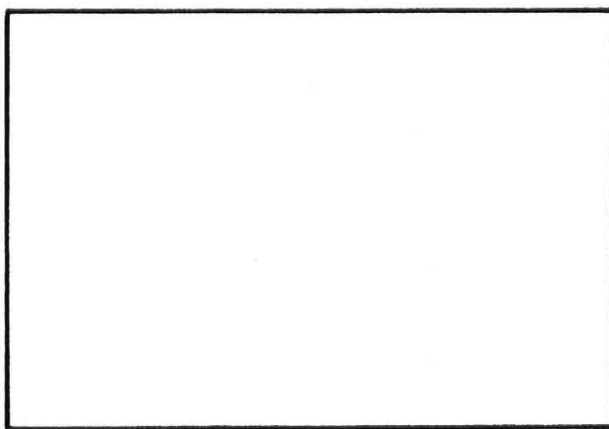
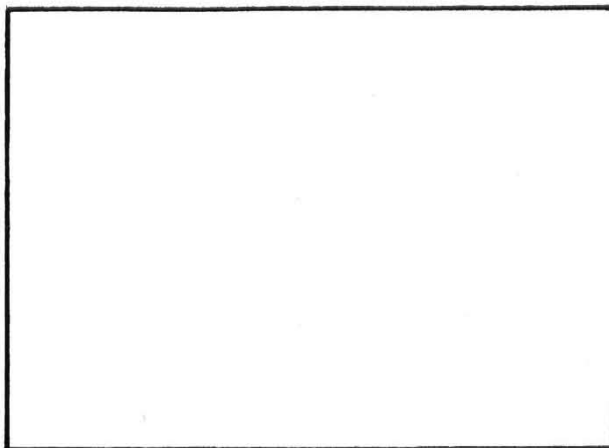
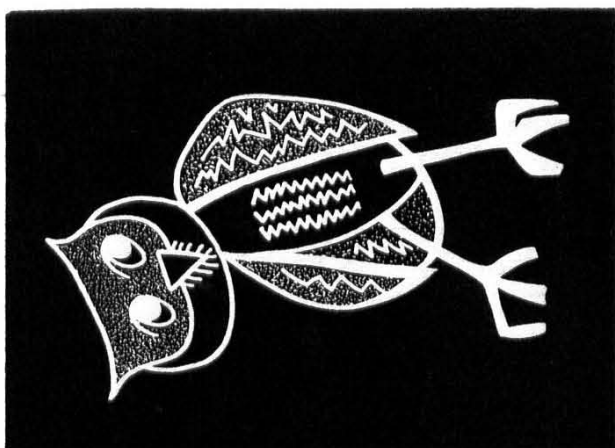
# MATCHING OWLS / OWL BINGO Sheet 1

Note for teachers: Make one, two or more sets of cartoon owls and / or the Bingo Boards to play the Matching Game or Owl Bingo - see Teacher Notes for details



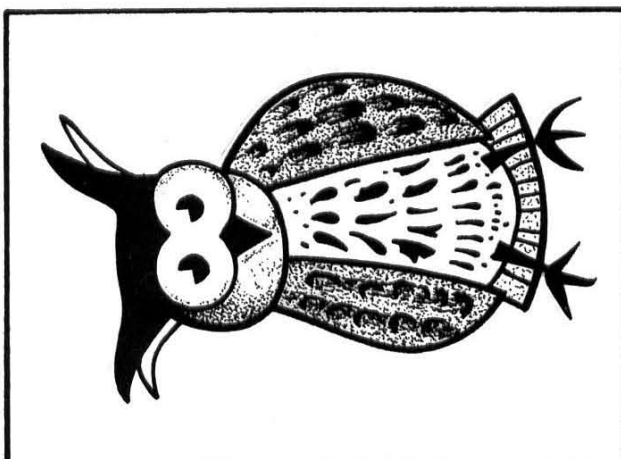
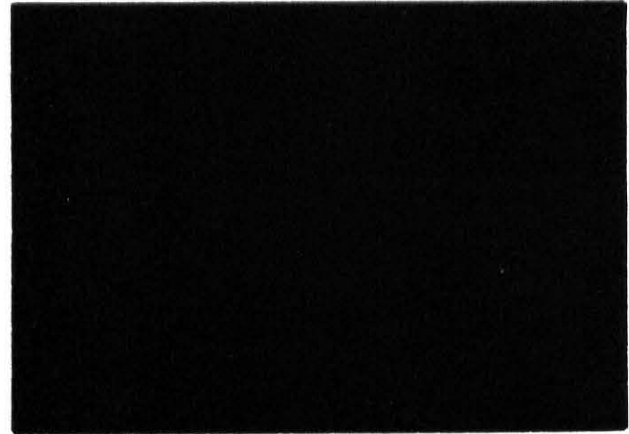
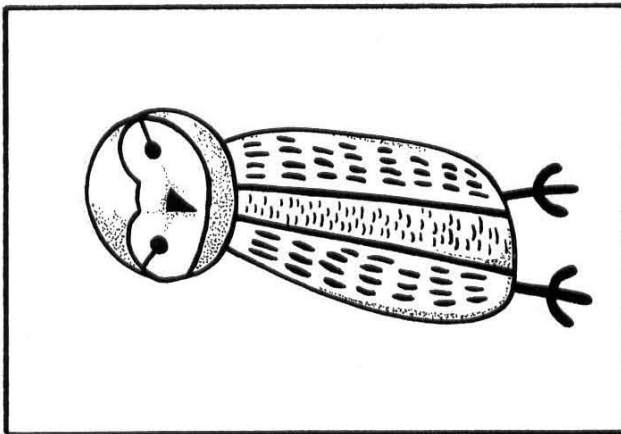
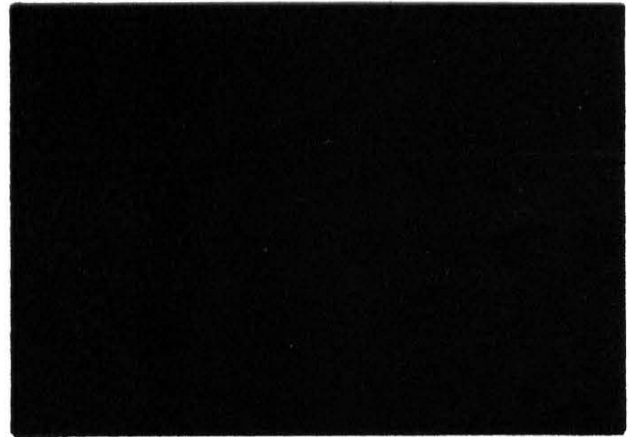
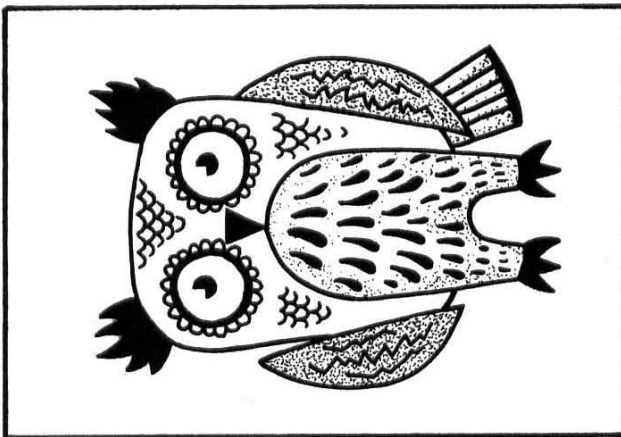
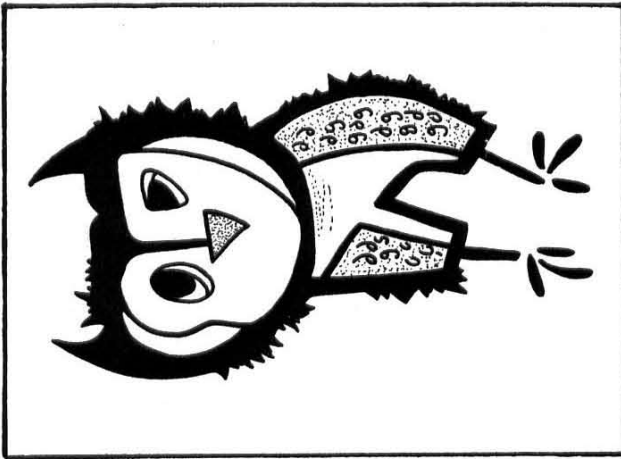
# MATCHING OWLS / OWL BINGO Sheet 2

Note for teachers: Make one, two or more sets of cartoon owls and / or the Bingo Boards to play the Matching Game or Owl Bingo - see Teacher Notes for details



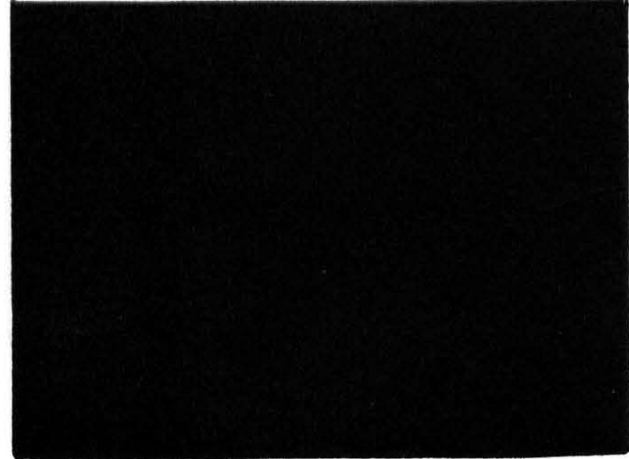
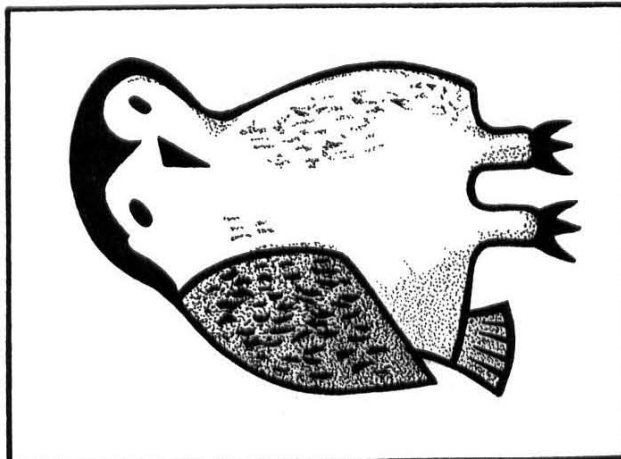
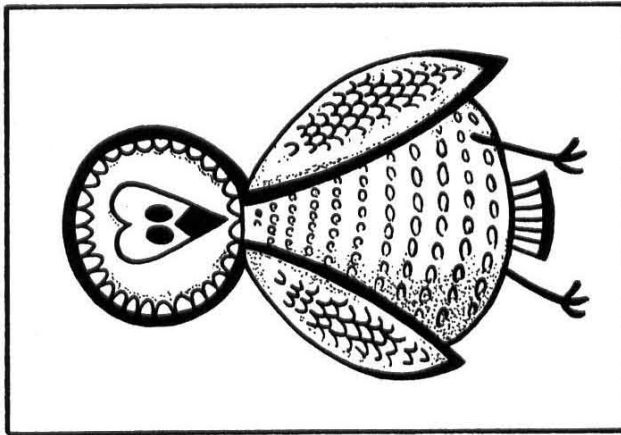
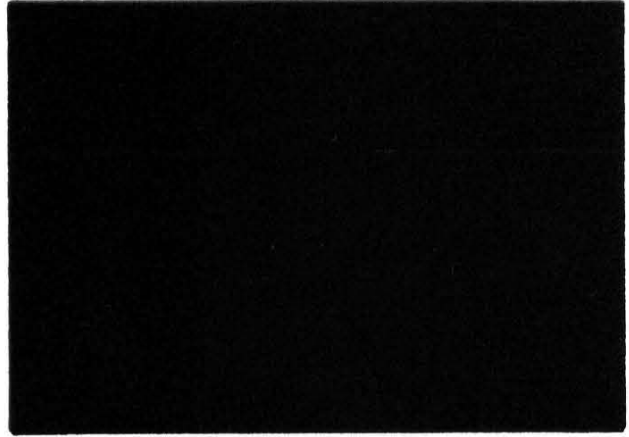
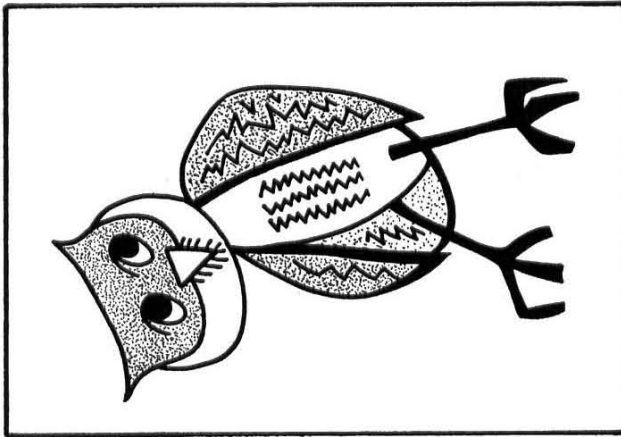
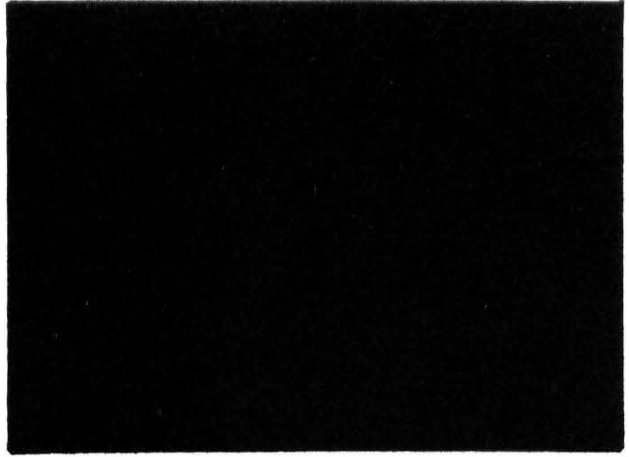
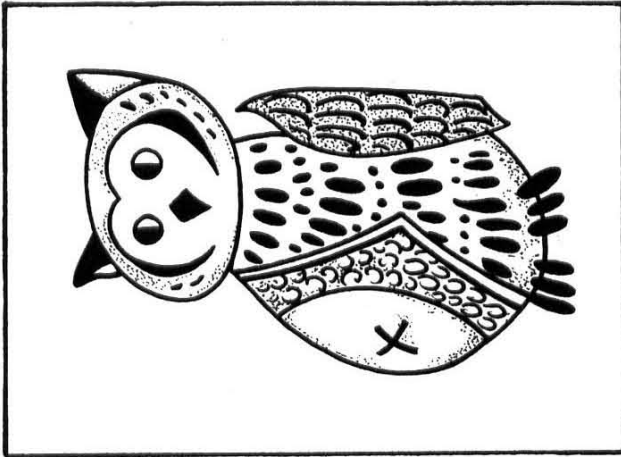
# MATCHING OWLS / OWL BINGO Sheet 3

Note for teachers: Make one, two or more sets of cartoon owls and / or the Bingo Boards to play the Matching Game or Owl Bingo - see Teacher Notes for details



# MATCHING OWLS / OWL BINGO Sheet 4

Note for teachers: Make one, two or more sets of cartoon owls and / or the Bingo Boards to play the Matching Game or Owl Bingo - see Teacher Notes for details



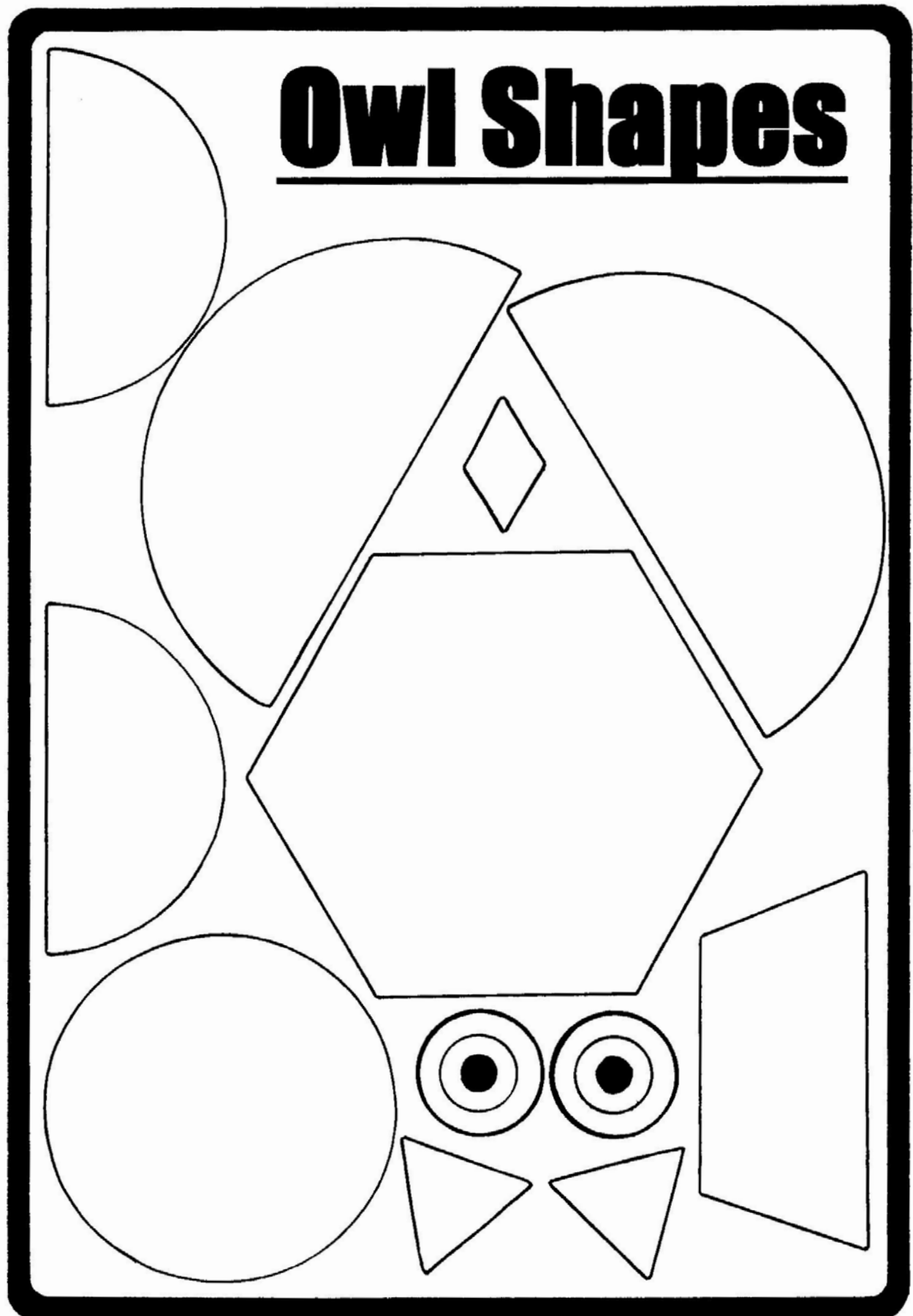
# OWL BINGO BOARD

**OWL**

**B I N G O**

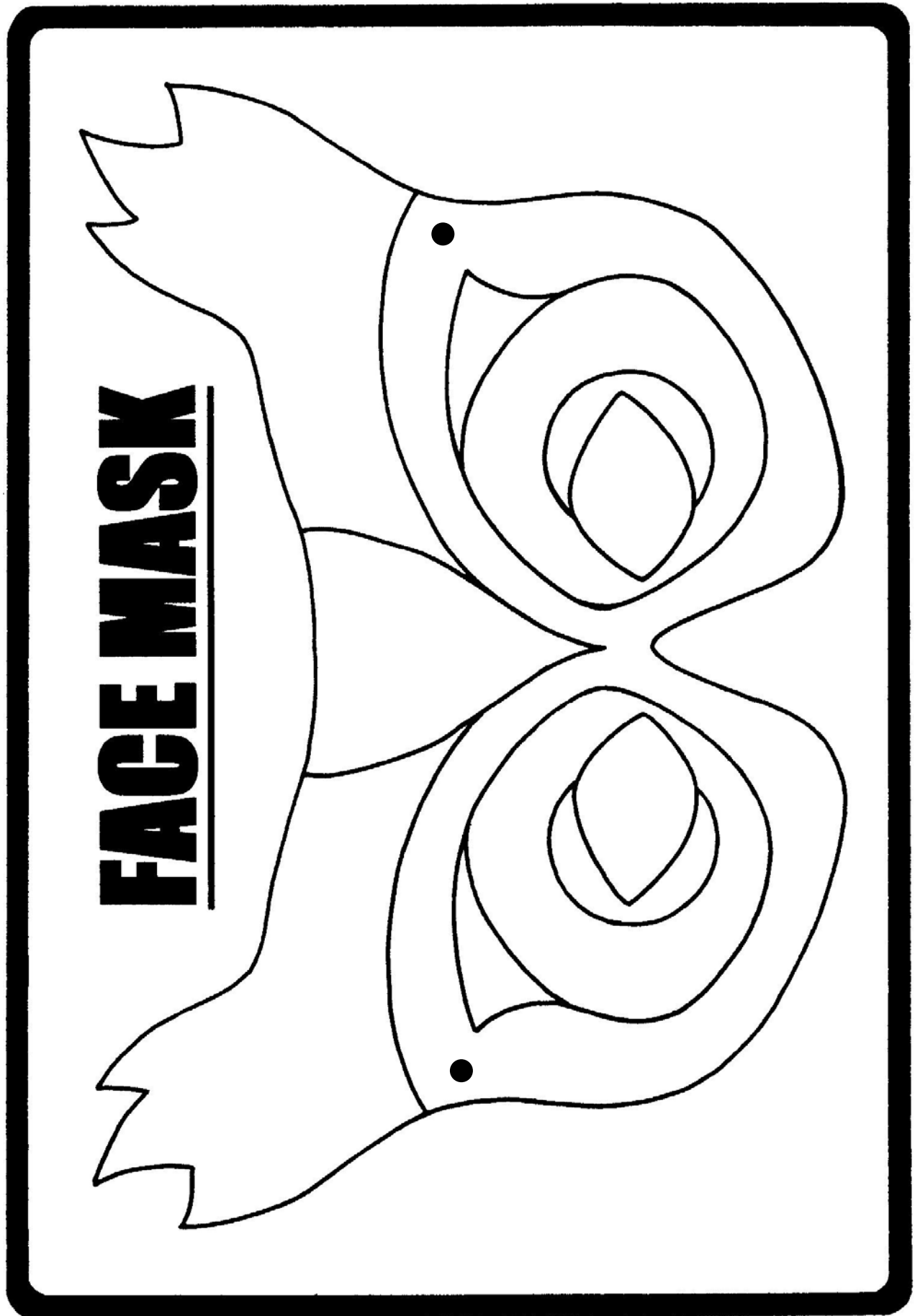

## OWL SHAPES

Children can work in pairs or individually to cut and stick the shapes to make a Shape Owl



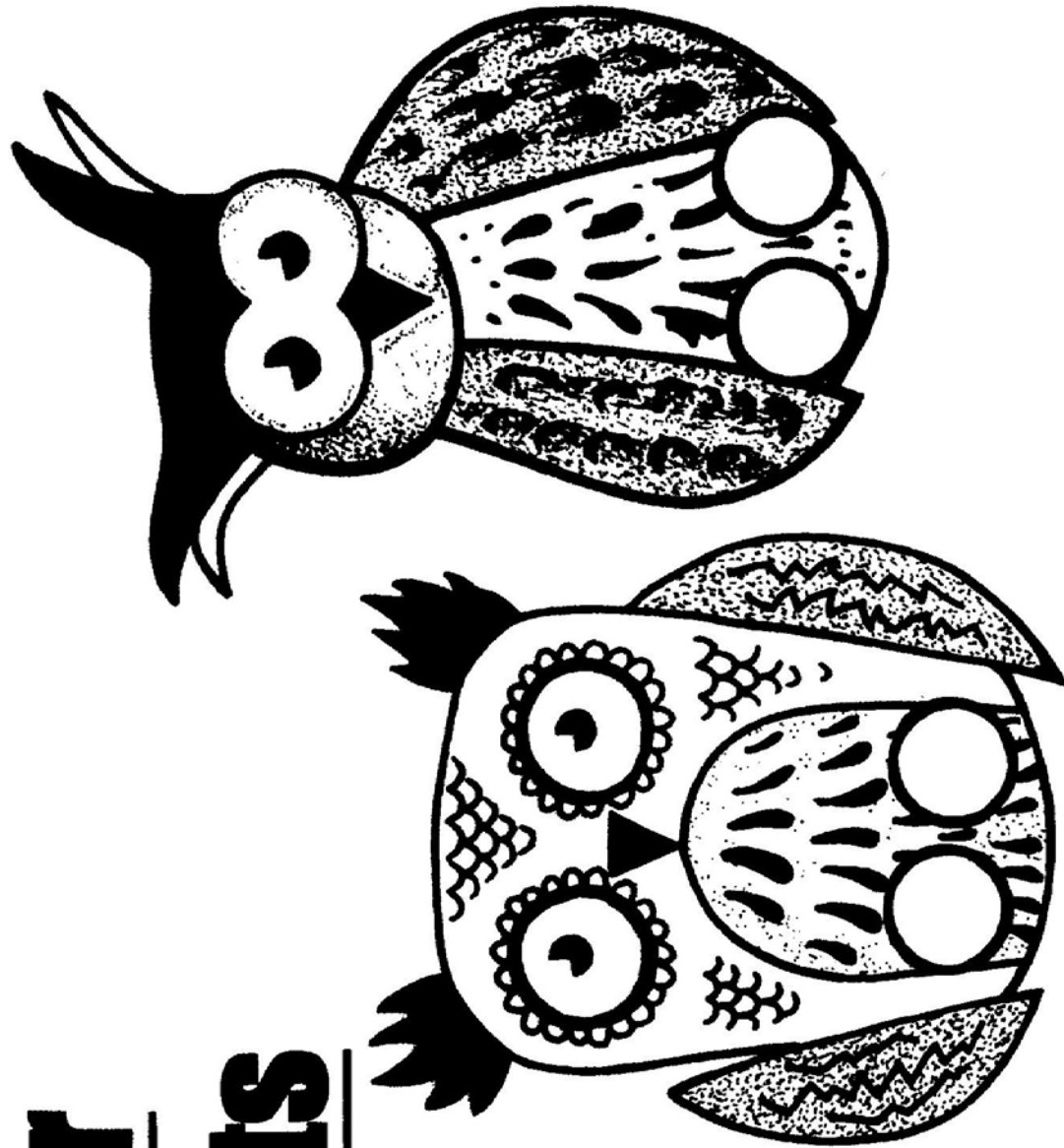
## OWL FACE MASK

Colour the mask, cut around the outside shape & eye-holes and attach an elastic headband. Mounting the sheet on card beforehand will make a more robust mask.



## OWL FINGER PUPPETS (1)

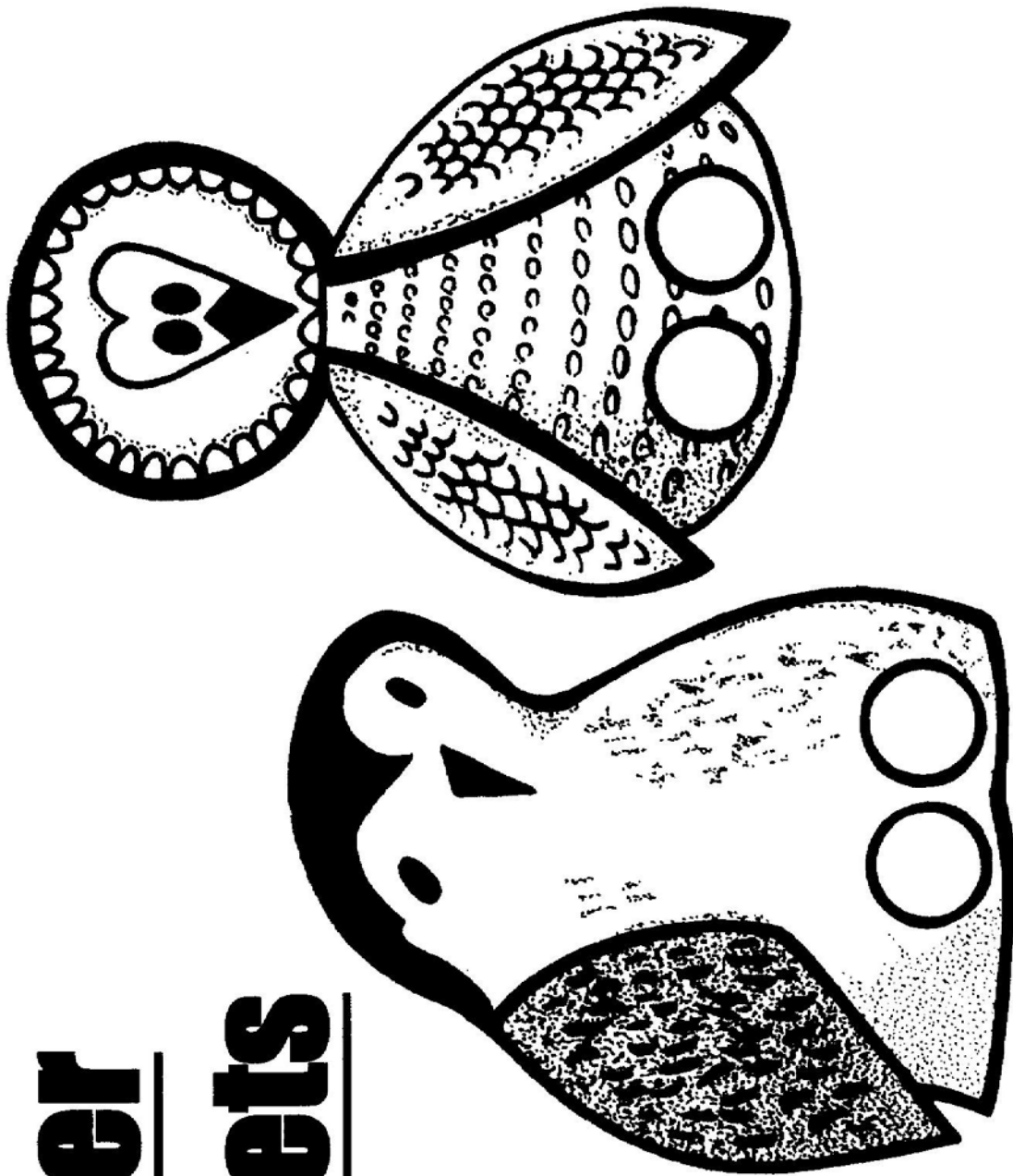
Colour the owls, then cut out the shapes, remembering to cut out the holes for the legs.  
Put fingers through the holes so that the owl can have legs & feet to catch its prey.



# Finger Puppets

## OWL FINGER PUPPETS (2)

Colour the owls, then cut out the shapes, remembering to cut out the holes for the legs.  
Put fingers through the holes so that the owl can have legs & feet to catch its prey.



# Finger Puppets

# OWL NAME LABELS (1)

Make up a name for each of the cartoon owls



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## OWL NAME LABELS (2)

Make up a name for each of the cartoon owls



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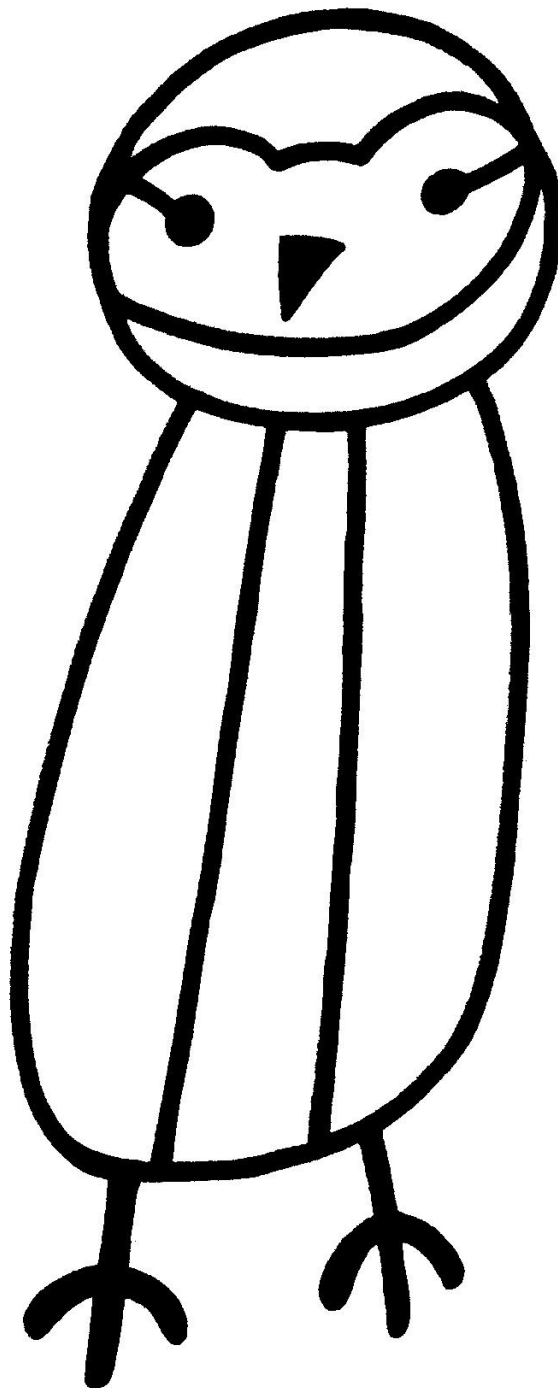


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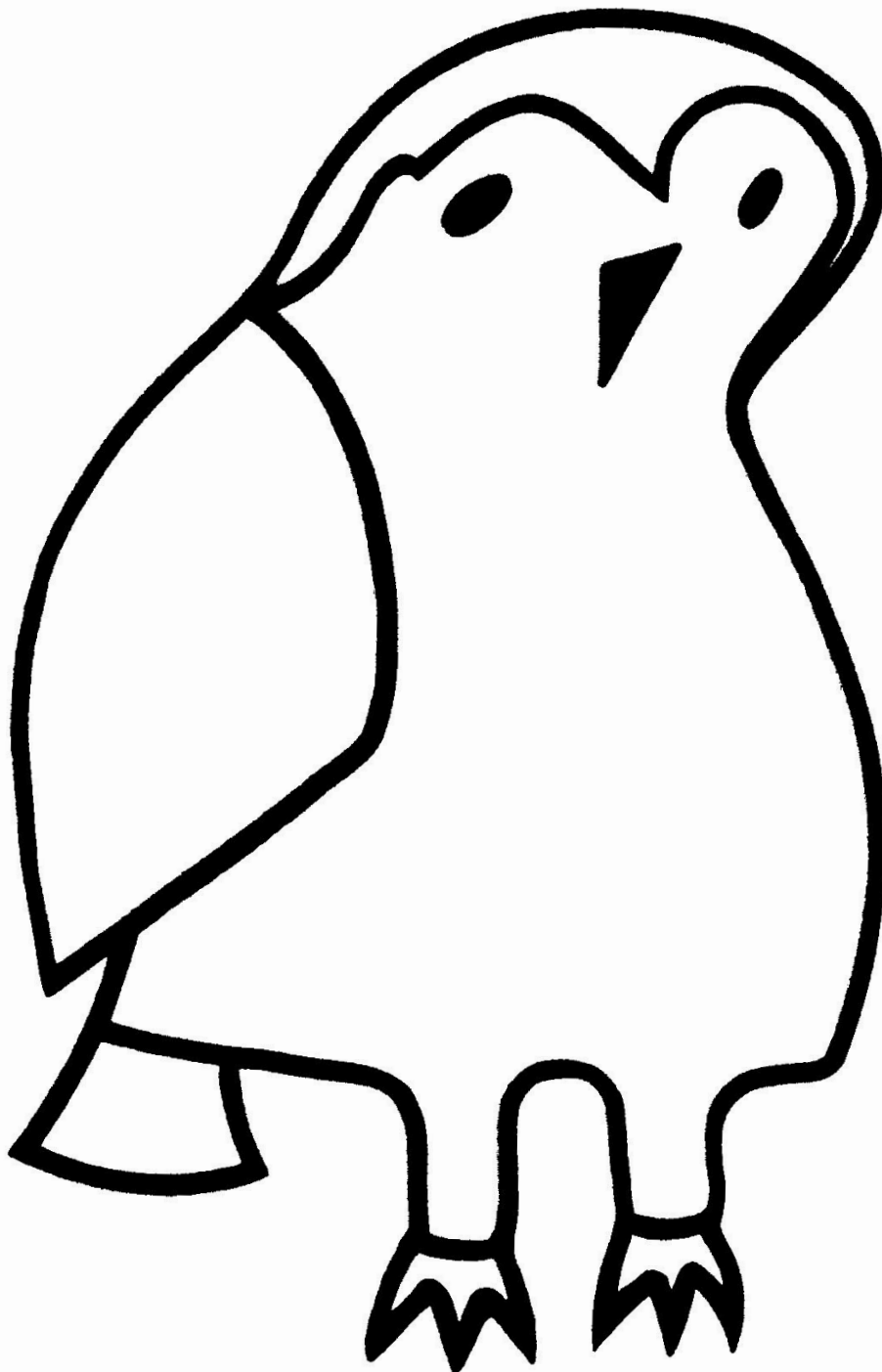


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# **Little Owl**

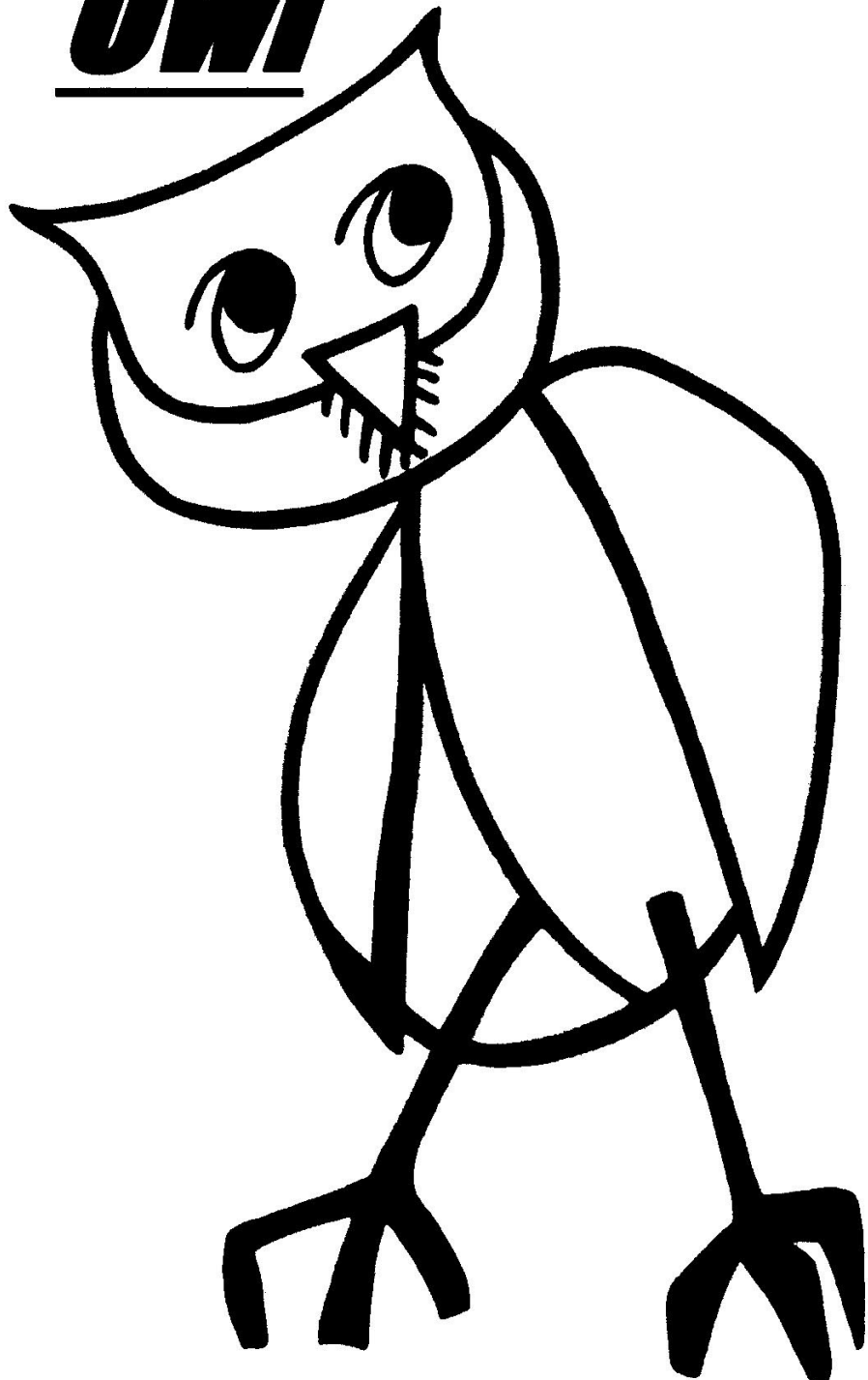


# **Barn Owl**

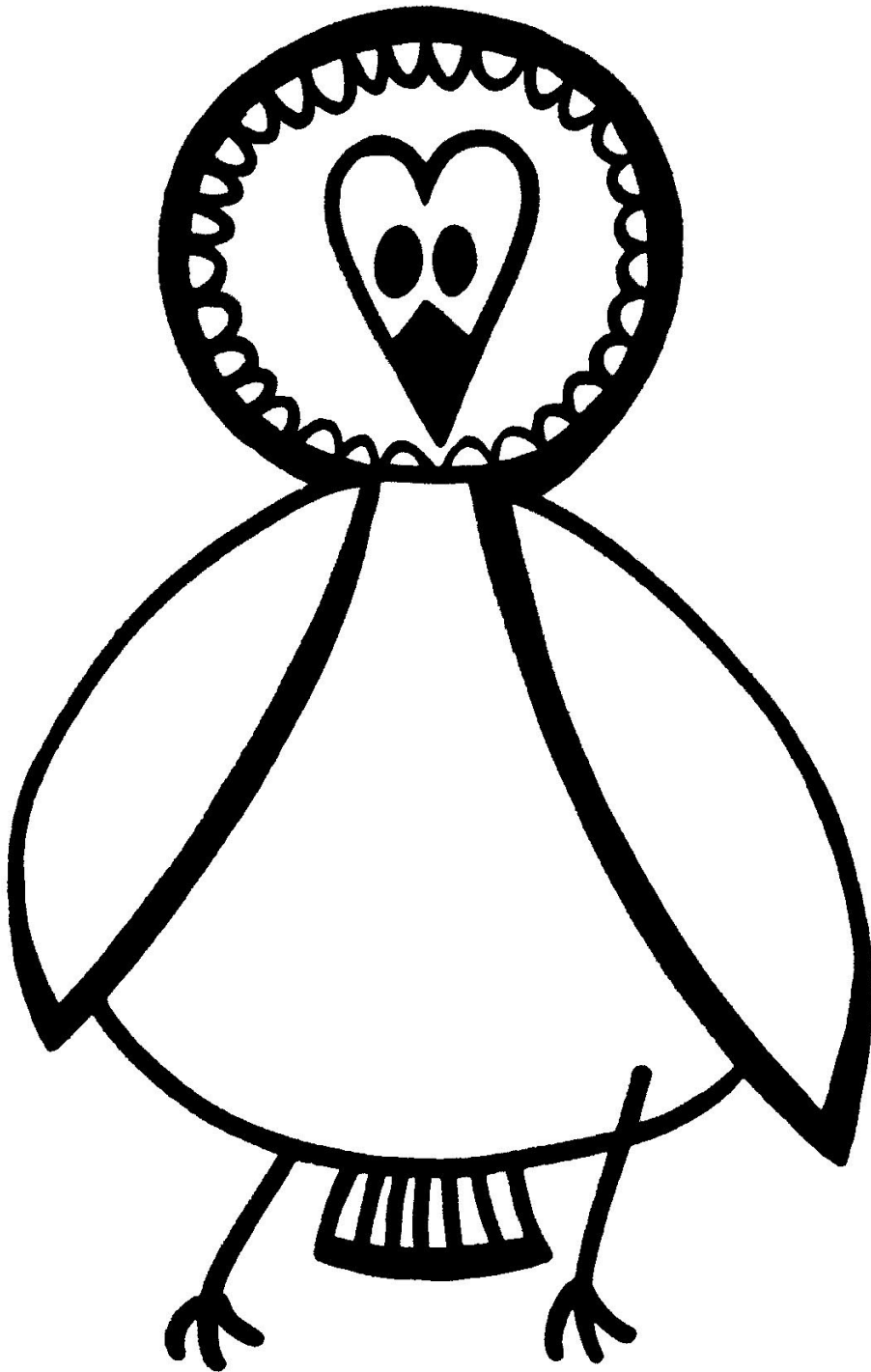


# **Short-Eared**

## **Owl**



# **Tawny Owl**



# **Long-Eared**

## **Owl**

