## Mathematical vocabulary which can be learned through cooking activities

| Counting <br> enough <br> not enough <br> nearly <br> just over <br> how many ...? <br> count | Comparing <br> same as <br> bigger <br> smaller <br> biggest <br> smallest <br> less <br> least <br> fewer <br> first, second, third. $\qquad$ tenth last most the same number as | Addition and Subtraction one more how many are left/left over how many more to make....? how many more than.....is? how many have gone? | Measuring <br> Measure enough not enough too much, too little too many, too few nearly close to about the same as just under, just over thick, thin longer, shorter longest, shortest |
| :---: | :---: | :---: | :---: |
| Instructions <br> carry on <br> start from <br> put <br> place <br> what comes next? <br> arrange | Position <br> on top of top, bottom, side forwards, backwards over, under in front, behind next to between roll turn stretch | Exploring Pattern and Shapes <br> shape <br> flat <br> curved, straight <br> round <br> corner <br> sides, edge <br> circle <br> square <br> triangle <br> rectangle <br> star | heavy, light heavier, lighter <br> weight <br> scales <br> full <br> half full <br> empty <br> holds |

