

Owl Babies

unit and lapbook by Robin Diedrichs

Go-Along Books

Owls by Emily Rose Townsend

All About Owls by Jim Arnosky

Owls by Gail Gibbons (can be read in full at lookybook.com)

Swoop into the Nocturnal World of Owls by Timothy Biel (Zoobooks)

Lapbook Objectives

Enjoyment of owl poems and songs

Counting 1, 2, and 3 objects

Acting out a poem using manipulatives

Learn facts about owls

Enhance fine motor skills through lacing an owl card

Explore the materials used to make an owl's nest

Discover nocturnal animals

Exposure to vocabulary related to owls

Discussion of the type of food that owl's eat

Explore making owls using different artistic materials

Make and eat owl snacks

Math

Counting Owls Game: This game will explore counting 1, 2, and 3 objects. To play the game, print the number of game boards according to the number of players. Print one dice template for the game and assemble the counting owls game. In addition, make enough owl counters using lima beans to give each player 9 owls. Players will take turns rolling the dice and placing that corresponding number of owls on their game board. The object of the game is to be the first player to fill the game board with owls. To make the owls, spray paint lima beans using brown paint. Next make the features using paint pens. Last, attach feathers for the wings. These owl counters can be used later in child's education as math manipulatives for addition and subtraction.



Music/Poetry

Read and enjoy the poems and songs included in the layer book. Repeated readings will help your child learn the poems and songs and will promote phonemic awareness. Make the counting poem for "Five Little Owls" with your child. Allow your child to manipulate the owls as you read the poem to him/her. Practice counting to five using the owls as well.

Science

Discuss the types of food that we eat as humans – meat, vegetables, cereal, milk, cheese, etc. Ask your child what type of food he thinks owls eat. If he is unsure, reread Owl Babies listening to see if the story provides any clues to the type of food. Tell your student to listen as you reread. Try not to point it out to your student, but let your student discover the answer (even if it takes a few readings on a few different days). The book says, "She'll bring us mice and things that are nice."

Owls by Gail Gibbons states that, "Different owls have different diets. They may eat squirrels, skunks, rabbits, birds, snakes, insects, and other creatures." Make the Owls Eat Flap Book. Talk about how all of these types of foods are meat. Meat eating animals are called *carnivores*. Owls are also called *raptors* because they catch their food by grabbing it with their sharp claws. The claws are called *talons*. Make the Vocabulary Matchbooks to expose your child to these new words. Let your student have fun pretending to be a raptor with sharp talons!

Talk about how many owls make their homes in holes in trees and the type of materials used to make a nest by an owl. See if your child can tell you before you tell based on reading Owl Babies which states, "They lived in a hole in the trunk of a tree with their Owl Mother. The hole had twigs and leaves and owl feathers in it. It was their house." Have your child explore the materials by making the nest using the Nest Simple Fold. You can use the twigs, leaves, and feathers pictures provided or use real items that correspond.

Introduce the concept of animals that stay awake during the night - nocturnal animals. Compare them to humans who naturally sleep during the evening. It says in Owl Babies "It was dark in the woods and they had to be brave, for things *moved* all around them." Have your child brainstorm a list of animals that might be moving at night. Compare predictions to the pictures of animals in the Nocturnal Animals Flap. Have your child choose 6 nocturnal animals for the flap book. In addition, make Nocturnal Matchbook. If your student seems interested in animals at night, be sure to find some books about nocturnal animals at the library to explore together. Usborne has a fun lift-the-flap book entitled *Nighttime* by Alastair Smith.

Learn other facts about owls-- when owls sleep, where they make their homes, and different types of owls using the Owl Facts Layer Book.

Ask your child what sound an owl makes – "whoo-whoo". Tell them that different owls make different sounds. This is discussed in All About Owls by Jim Arnosky. Make the Sounds Side by Side to correspond with the three owls discussed – Barred Owl, Great Horned Owl, and Screech Owl. You can also listen to these owls.

Arts and Crafts

Print Owl Craft Template and cut out. Trace on brown construction paper and cut out. In addition cut out other shape and use for a template to make a branch out of brown construction paper. Glue both on piece of black construction paper. Next, glue on two cheerios for eyes and cut out a piece of yellow construction paper and glue for the nose. Spread glue on the body of the owl. Put oatmeal on the breast and pieces of a pine cone on the wing. Use pretzel sticks for the branch.

Compare and contrast the difference between the way the mother owl looks in Owl Babies to the way the baby owls look. Discuss that owl babies (chicks) have white fluffy feathers. Make a picture with the three owl babies. Find a stick outside and glue to a piece of black construction paper. Glue above the stick balls of cotton batting. Add circle eyes, a triangle nose, and V shapes for the feet. Use the front cover of Owl Babies to help guide the picture. You could also add stars in the sky and a moon.

Fine Motor Skills

Print and laminate Lacing Card. Punch holes around the picture using a hole punch. Have your child lace the card using string. It is advisable to put some tape on the end of the tape to help thread it through each hole.

Owl Snack

Meat & Cheese - On a paper plate give the children a circle of meat to make the owl's head – bologna, turkey, ham ... Cut a triangle of American cheese by cutting one square cut in half diagonally. Place the cheese, triangle pointing down on the top half of the circle head (this forms the ears and the beak). Next place two Ritz circle crackers for eyes on each side of the beak. Last, place two olive circles on top of the cracker for pupils.

Peanut butter cookies – Use peanut butter cookie dough, either homemade or premade. Take two balls of dough and flatten and shape them to resemble an owl. Put the Hershey's Kisses and the cashew on while the dough is still hot. Allow to cool and enjoy.

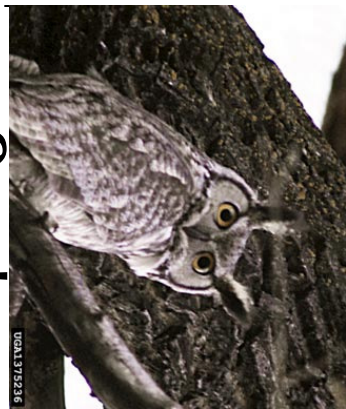


Cut out each shape (cut along the dark black lines; do not cut any dotted lines). Fold each book in half (four small books and one large book).
Glue the back sides of the small books into the inside of your large book.

See diagram on next page to help you visualize what your opened book will look like.



**Barred
OWL**

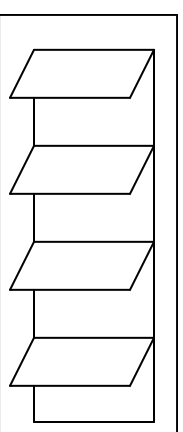


**Great
Horned
OWL**

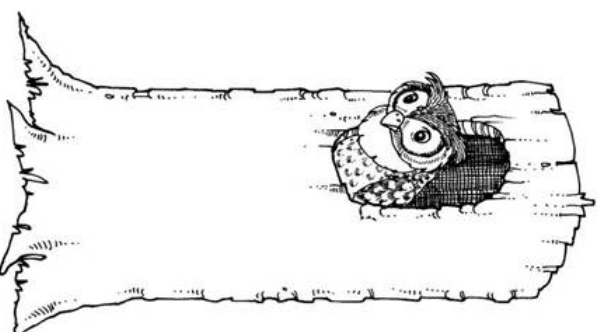


**Screech
OWL**

This book will only
have three mini books
to glue inside it.



What SOUNDS do these OWLS Make?



Нoo~
Whooooo~
Нoo~
Нoo

Barned Owl

Нoo~
Нoo~
Нoo~
Whooooo

Great Horned Owl

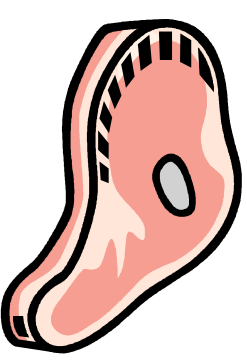
Онннннн,
Wд~
Онннннн

Screech Owl

Carnivore	Raptor	Talons

Cut on solid black lines. Fold books (three total) matchbook style. Match the definition to each matchbook and glue on the inside.

Eats meat



**Catches food
with claws**



Sharp claws



Cut out book as one piece. Fold left side in. Fold right side in. Open book. Cut on dotted line to form four flaps. Refold book. Discuss the types of food that an owl eats. Introduce the concept of carnivore—meat eating animal. Compare the owl's food to the kinds of food that humans eat. Ask if humans only eat meat. Cut and paste corresponding pictures.

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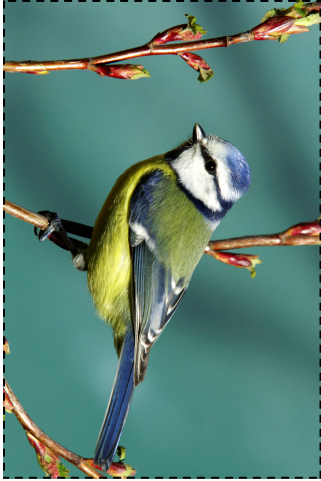
Mice

Insects

Birds

**What
do
owls
eat?**







Owl

Poems & Songs



Wide Eye Owl

There's a wide eye owl
(make binoculars w/hands on eyes)
With a pointed nose (point at nose)
Two pointed ears (grab ears)
And claws for toes
(wiggle fingers and point to toes)
He lives way up in the tree
(point up to the ceiling)
And when he looks at you (point)
He flaps his wings
(flap arms like wings)
And says Who.... Whooo!
(continue flapping)



Wide Eye Owl

Owl Song

(tune: "I'm a little Teapot")

I'm a great big owl,
as you can see
I live high up in a tree.
All the other birds wake me up
when they play,
Because I like to sleep
in the day!



Owl Song

A Wise Old Owl

A wise old owl
Sat on a oak
the more he heard
the less he spoke
the less he spoke
the more he heard
why aren't we all
like that old bird?



A Wise Old Owl

**The Owl and the Pussycat went to sea
In a beautiful pea-green boat,
They took some honey,
and plenty of money,
Wrapped up in a five pound note.
The Owl looked up to the stars above,
And sang to a small guitar,
"O lovely Pussy! O Pussy, my love,
What a beautiful Pussy you are,
you are, you are,
What a beautiful Pussy you are."
Pussy said to the Owl "You elegant fowl,
How charmingly sweet you sing.
O let us be married,
too long we have tarried;
But what shall we do for a ring?"
They sailed away, for a year and a day,
To the land where the Bong-tree grows,
And there in a wood a Piggy-wig stood
With a ring at the end of his nose,
his nose, his nose,
With a ring at the end of his nose.
"Dear Pig, are you willing to sell for one
shilling your ring?"
Said the Piggy, "I will"
So they took it away,
and were married next day
By the Turkey who lives on the hill.
They dined on mince, and slices of quince,
Which they ate with a runcible spoon.
And hand in hand,
on the edge of the sand.
They danced by the light of the moon,
the moon, the moon,
They danced by the light of the moon.**

Edward Lear

The Owl & the Pussycat

Little Hoot Owl

Sung to: "Six Little Ducks"

Who flies around in the dark of night? Who glides o'er silent night? Who eats his dinner by late moonlight? It's a little hoot owl with his owl eyesight!

Who-who, who-who, little hoot owl. Who-who, who-who, little hoot owl. Who-who, who-who, little hoot owl. It's a little hoot owl with his owl eyesight.



Little Hoot Owl

Five Little Owls

Five little owls in the old elm tree
Fluffy and puffy as owls could be,
Blinking and winking with big round eyes

At the big round moon that hung in the skies,

As I passed beneath, I could hear one say,

"There'll be mouse for supper, there will today."

Then all of them hooted "Tu-whit, Tu-whoo!"

Yes, mouse for supper, Hoo, hoo, Hoo hoo!"



5 Little Owls

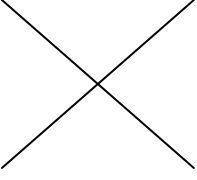
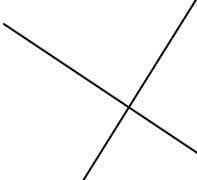
Cut book out. Fold on lines (matchbook style). Glue definition on the inside.

**What does
nocturnal
mean?**



**Awake at
night.**

Print page. Cut on solid lines; fold on dotted lines. Print page two on sticker paper or cut and paste them. Have your child choose six nocturnal animals that they think were moving in the forest. On the front of each flap write a question mark.

 CUT AWAY	<p>The owl babies had to be brave because things moved all around them. What animals could have been moving in the forest at night?</p>	 CUT AWAY
	<p>Picture</p> <p>Picture</p>	
	<p>Picture</p> <p>Picture</p>	
	<p>Picture</p> <p>Picture</p>	



coyote



toad



red fox



raccoon



badger



bat



hedgehog

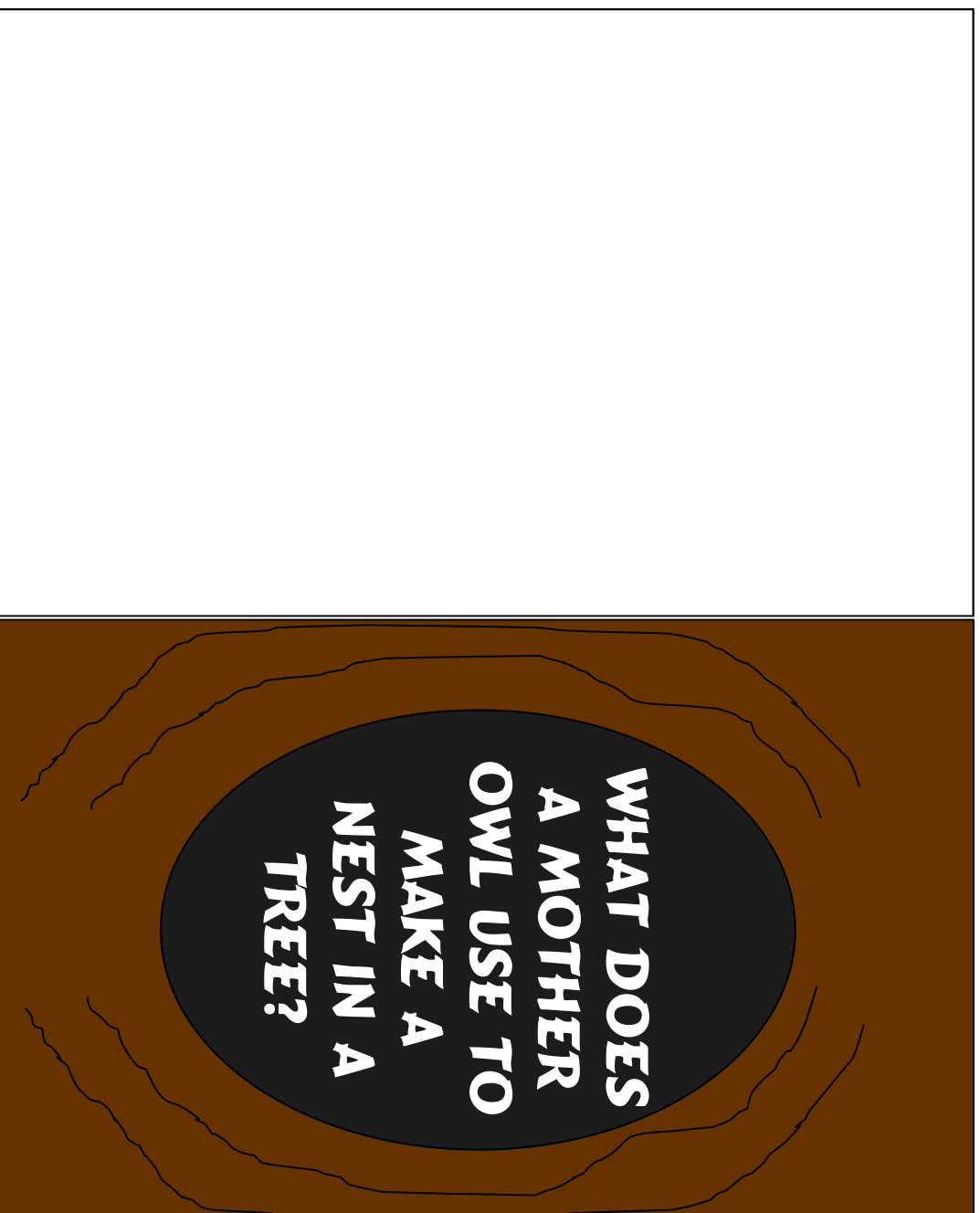
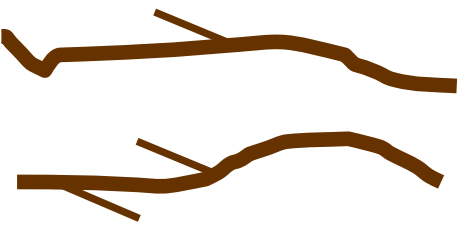
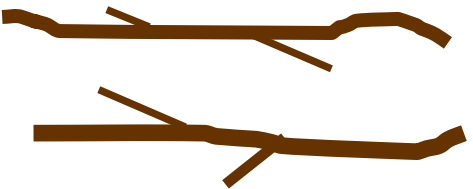


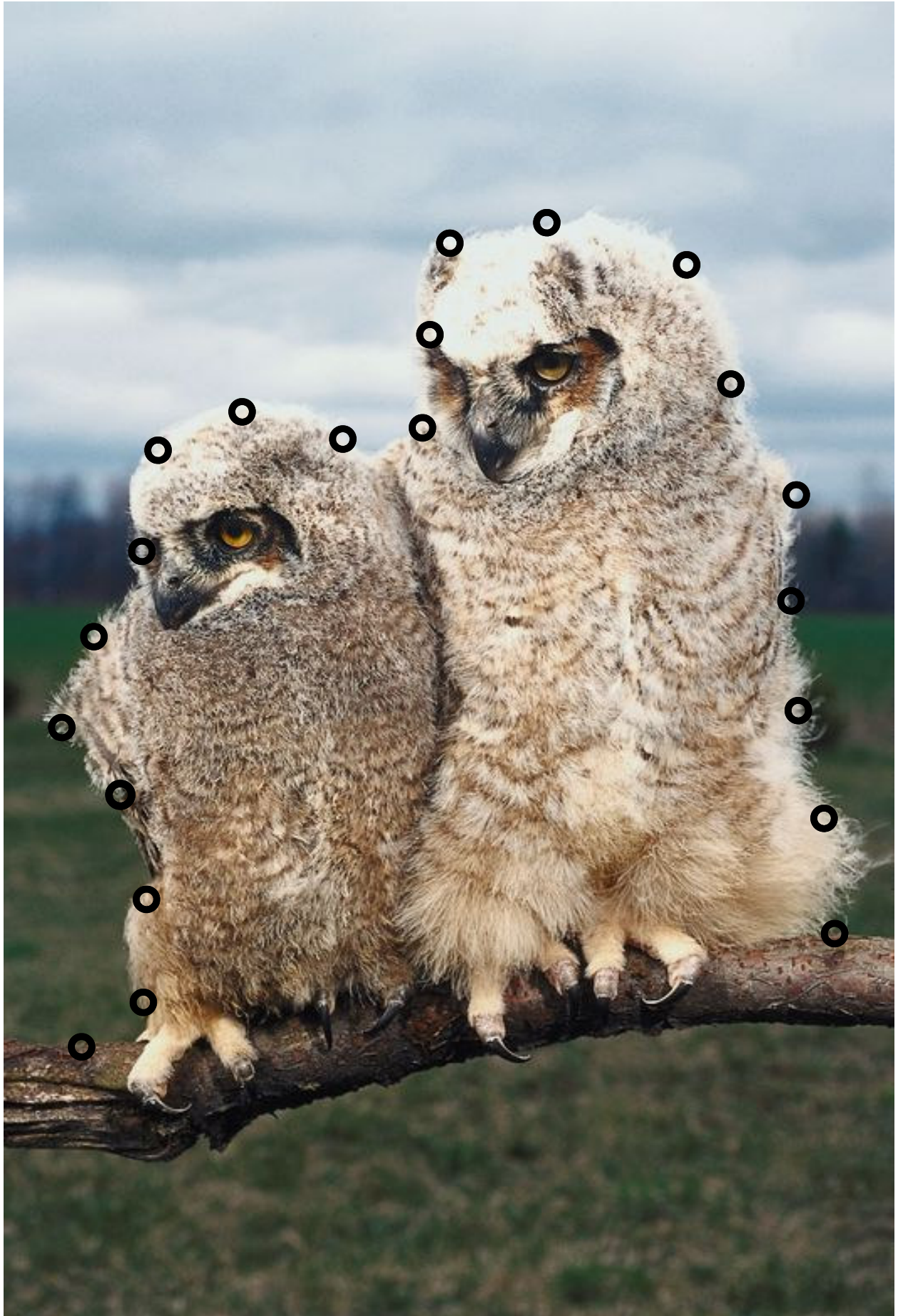
skunk



firefly

Cut out the large rectangle and fold in half to make a book. On the inside of the book have your child make a nest using the material described in Owl Babies—twigs, leaves, and feathers. You can use real leaves, twigs, and feathers or use the ones on this sheet.





My Book

About Owls

day

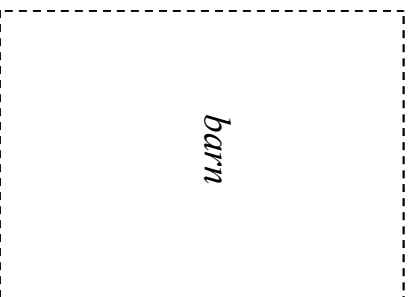
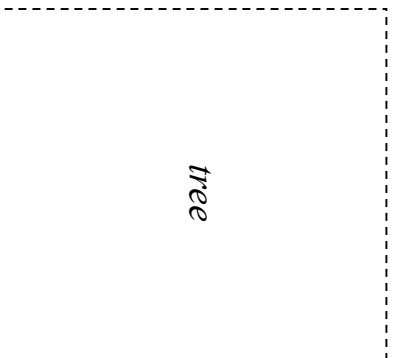
night

**Owls sleep during the day.
They are awake at night.**

When do owls sleep?

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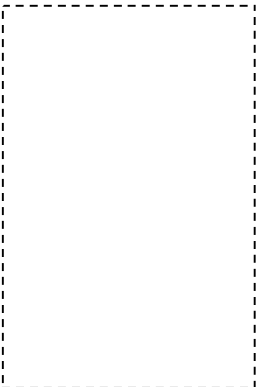
title
one
two
three



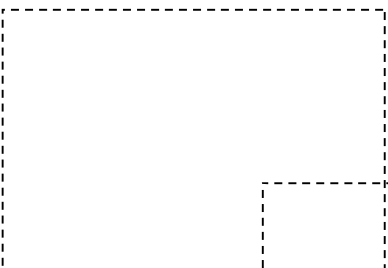
**Owls make their homes in
holes in trees, barns, or
other type places.**

Where do owls make their homes?

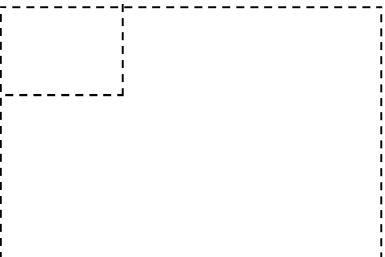
Print pages 1-3 on regular paper and print page 4 on sticker paper if desired. Cut out the rectangle on each page of pages 1-3. Stack together with the smallest on top and the largest on the bottom. Staple at the top. Read the book together and have the child determine where the pictures go based on the text as well as the shape of the pictures matched to the boxes on each page.



Barred
Owl



Boreal Owl



Northern
Pygmy
Owl



Barn Owl

Great Horned Owl

**There are many kinds of
owls. Here are just a few.**

How many kinds of owls are there?



Great Horned Owl



Northern
Pygmy
Owl



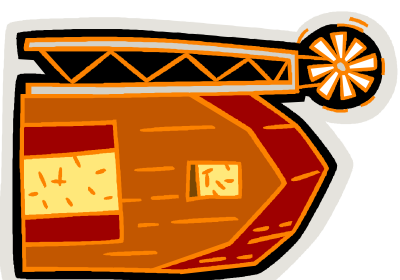
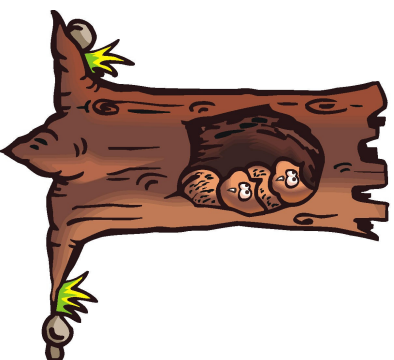
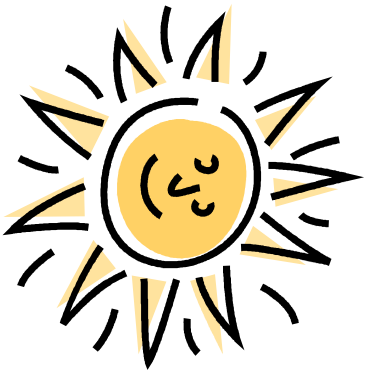
Barred
Owl



Boreal Owl



Barn Owl

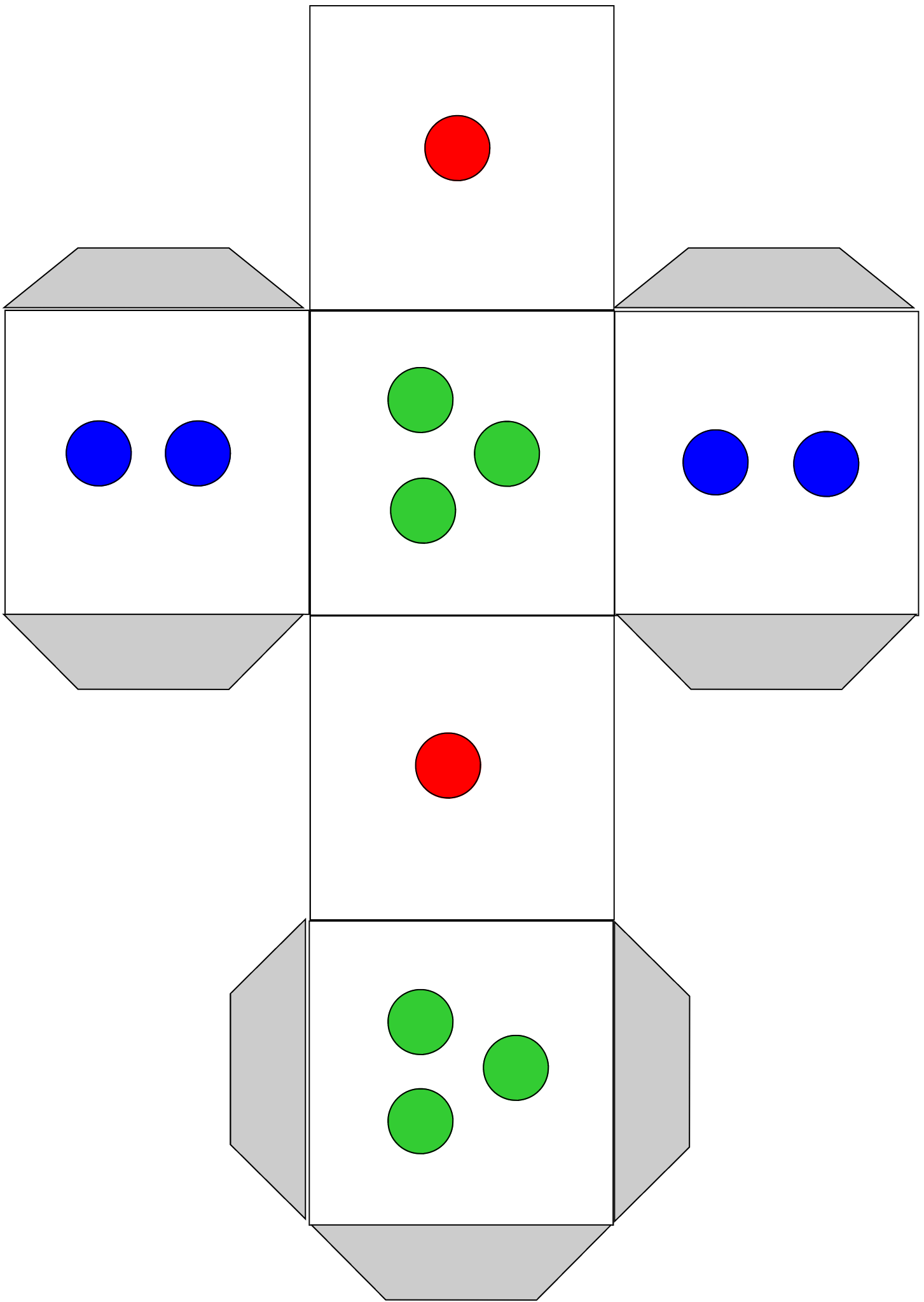


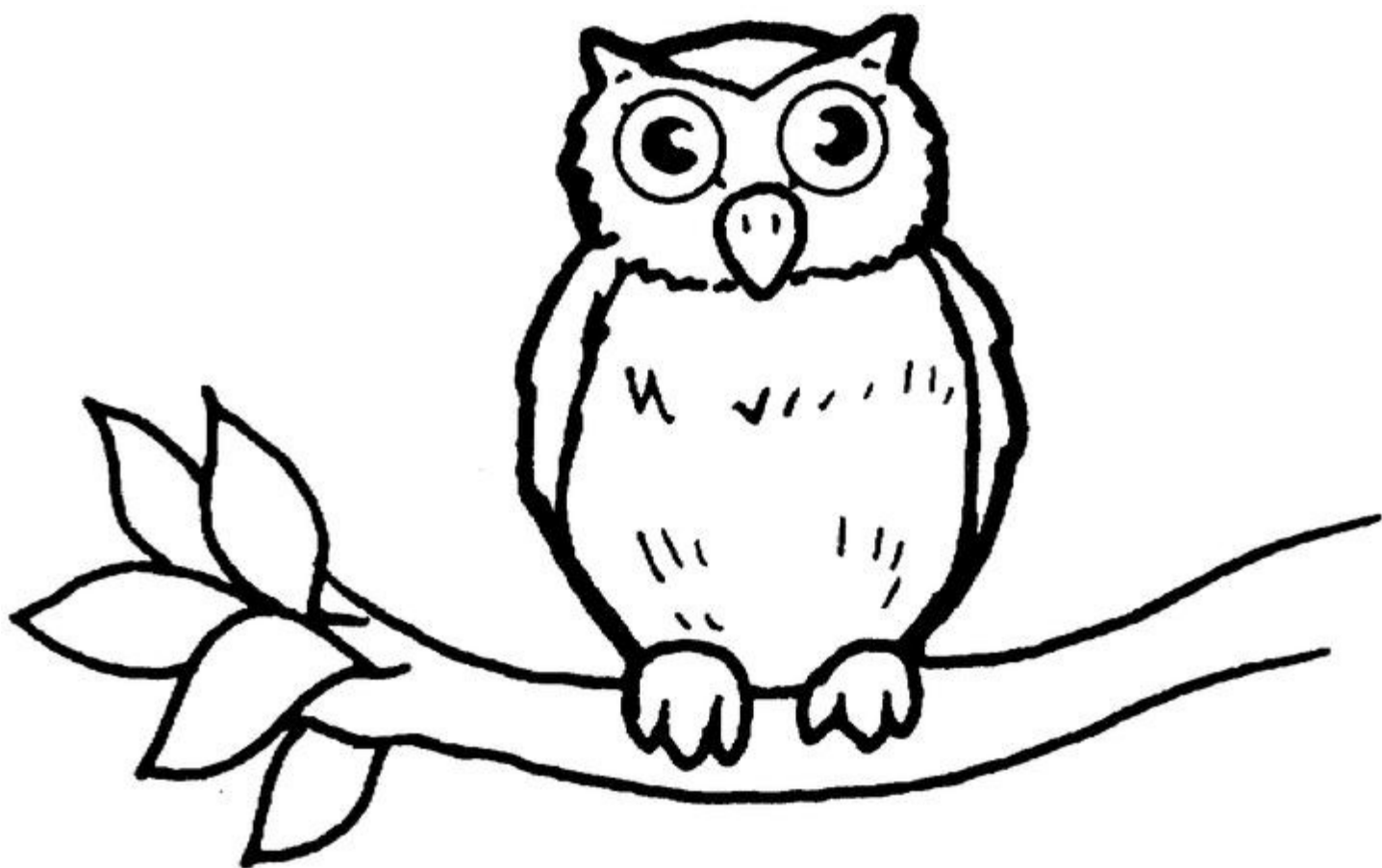


COUNTING OWLS



Print the number of game boards needed so that each player has one game board. Laminate if desired. Cut the die out as one piece. Fold at all lines and put together. Double sided tape works very well for the tabs. Make the lima bean owls to use for the counters. See sample picture for making them.





OWL BABIES

By MARTIN WADDELL



5 Little Owls

5 little owls on a dark, dark night. 5 little owls are quite a sight.
5 little owls! Are you keeping score? 1 flies away and that leaves 4.
4 little owls as happy as can be; 1 flew away and that leaves 3.
3 little owls calling, "Who, who, who"; 1 flies away and that leaves 2.
2 little owls having lots of fun; 1 flew away and that leaves 1.
1 little owl and we're almost done; He flies away and that leaves none.

By Lucia Kemp Henry

5 Little Owls Directions

Use the tree and the owls to make this an interactive poem. Copy the page with the tree and owls on cardstock. Glue the tree with the poem glued under it onto a piece of black construction paper (to represent night). Have your child paint a piece of paper using a variety of shades of green. After it dries tear the paper into small pieces and glue it to the branches of the tree to make the leaves. Laminate the owl babies. Put Velcro tabs or magnetic tape on the back of the owl babies and then put 5 pieces in the tree. Glue this page into the lapbook. Begin to read the poem with all the owls in the tree attached with the Velcro or magnetic tape. Take off the owls accordingly.