## VIXXX XCIV XCVII LXXII ×× W XXXII LXIX XLV $\leq$ $\times$ LXXXIX LXXXIV LXXXI XCIII z X V XCIX ××× G © www.adrianbruce.com $\leq$ Ξ = LXXXII E E XCVI X 0 $\equiv$

## LXXVIII XVIII X XCI W 7 ROMAN NUMERALS LXXXI XLIX XXX $\succeq$ < LXXXVIII LXXXIX XLV $\leq$ Z $\leq$ XXX $\times$ XC $\equiv$ $\succeq$ **a** © www.adrianbruce.com LXXXVI LXXXV LXXVII ×× W = 1000 V = 500 V = 500 V = 500

## X = 1000 X = 100 V = 500 X = 100 V = 500 M = 1000 XXXIII XLVIII XCIX MAN NUMERALS × W X LXXXIX XXVI × X | | $\equiv$ **LXXV** VIXX LXIV Z $\sqsubseteq$ ≤ © www.adrianbruce.com XCIV X G $\leq$ $\equiv$ $\sqsubseteq$ LXXXVII **VXXX** LXXII LXV <

## $\leq$ $\leq$ W $\leq$ $\equiv$ ROMAN NUMERALS XXXVIII XLVIII LXXV LXXII ××× LXXVI **XXXVI** XCI XC Z LXXIII XCIV XXIII XIX XCII **a** © www.adrianbruce.com LXXX XVIII 0 ×× W = 1000 D = 200 C = 100 X = 10 X = 10

## I = 1 V = 50 C = 100 D = 500 M = 1000 ROMAN NUMERALS LXXXVI $\stackrel{\times}{\simeq}$ LXIV W XXXVI LXXIII XLVI XIX $\leq$ XXV $\cong$ Z $\bigvee$ Ξ © www.adrianbruce.com <del>۵</del> XCII $\equiv$ $\stackrel{\times}{=}$ < XCVIII LXVIII XCV 0 ×

# LXXVI XIX $\sqsubseteq$ $\leq$ 7 œ COMAN NUMERALS **XXXV VXXX** XXIX XCVI $\stackrel{\times}{\leq}$ XXXII $\stackrel{\times}{=}$ XC Z LXY < XLVIII VXX IVX G LX/ = LXXX $\overset{\times}{\succeq}$ < W = 1000 C = 100 C = 100 T = 20 N = 10

#### I = 1 V = 50 C = 100 C = 500 C = 500 C = 500ROMAN NUMERALS **INXXX II** LXY XCIV L X X W LXXXIV LXXXIII LXXXII $\leq$ XCI LXXIX XXX XCIX $\leq$ $\overset{\times}{\succeq}$ Z © www.adrianbruce.com LXXIII 7 G LXV $\stackrel{\times}{>}$ $\overline{\times}$ LXXXVIII LXXXI XL XC $\subseteq$ 0

# W = 1000 V = 200 V = 20 V = 10 V = 10 XCI X =× W $\succeq$ LXXXVII LXXXV VIXXX ٧XX $\sqsubseteq$ XXXVIII XIXXX XLIV X Z $\times$ © www.adrianbruce.com G O LXXIV XLVIII XVIII 7 $\overline{\times}$ VIXX LVIII XCVI XLVI $\leq$

#### I = 1 V = 500 C = 100 C = 500 C = 500 C = 100**XXXVI** LXXIII **II** XCIII MAN ZUMERALS X W LXXVIII **LXXXVII** VXXX XL LXXVI LXVIII XXX XL Z < © www.adrianbruce.com LXXIV XCVI G VXV $\sqsubseteq$ < XIX 0 $\leq$ $\leq$ $\succeq$ ××<

## W = 1000 C = 100 C = 100 V = 10 N = 20 ROMAN NUMERALS XIX $\leq$ × W $\sqsubseteq$ LXXXVI XLVIII ΧLV $\leq$ VIXXX XLVII Z $\sqsubseteq$ X $\cong$ © www.adrianbruce.com LXXXIX X XCII $\succeq$ G < XXXII XCIX $\stackrel{\times}{=}$ $\leq$ 0 LXIV

91	81	71	61	51	41	31	21	11	1
92	82	72	62	52	42	32	22	12	2
93	83	73	63	53	43	33	23	13	3
94	84	74	64	54	44	34	24	14	4
95	85	75	65	55	45	35	25	15	5
96	86	76	66	56	46	36	26	16	6
97	87	77	67	57	47	37	27	17	7
86	88	78	89	58	48	38	28	18	8
99	68	79	69	59	49	39	29	19	9
100	90	80	70	60	50	40	30	20	10
91	81	71	61	51	41	31	21	11	1
92	82	72	62	52	42	32	22	12	2
93	83	73	63	53	43	33	23	13	3
94	84	74	64	54	44	34	24	14	4
95	28	75	65	55	45	35	25	15	5
96	98	76	99	56	46	36	26	16	6
97	87	77	67	57	47	37	27	17	7
98	88	78	68	58	48	38	28	18	8
99	89	79	69	59	49	39	29	19	9
100	90	80	70	60	50	40	30	20	10

For more free resources check out <a href="http://www.adrianbruce.com">http://www.adrianbruce.com</a>

#### **Roman Numerals Bingo**

How to Play:

1. Decide on the pattern to be played for eg the winner is the first person to get the whole B row.

#### Other Possibilities:

- First person to spell the word BINGO on any row.
- Spell BINGO on top row etc
- Each letter vertically
- First person to get diagonal row bottom right to top left
- First person to get diagonal row top right to bottom left
- Four corner squares and the centre square
- For a longer game go with two intersecting lines.
- Students suggest patterns.

Trap for Young Players - Beware playing the game to cover the whole board. It takes way too long and the chances of an error are very high. In this case a quick game is a good game.

2. A caller reads a random number from the hundreds chart and crosses it off. The students find the equivalent Roman numeral on their board and place a counter on it. The first player to achieve the decided upon pattern and call out BINGO is the winner.

Hint - Assign a student to check if the card is correct and continue the next game to ensure continuity.

#### **Roman Numerals Bingo Variations:**

- play the game in pairs (this is my preference as the discussion is so valuable)
- give the initial numbers in the form of an algorithm eg 17 9 =



Feel free to display this promo for  $\frac{\text{http://www.adrianbruce.com}}{\text{staffroom or school newsletter}}$  in your