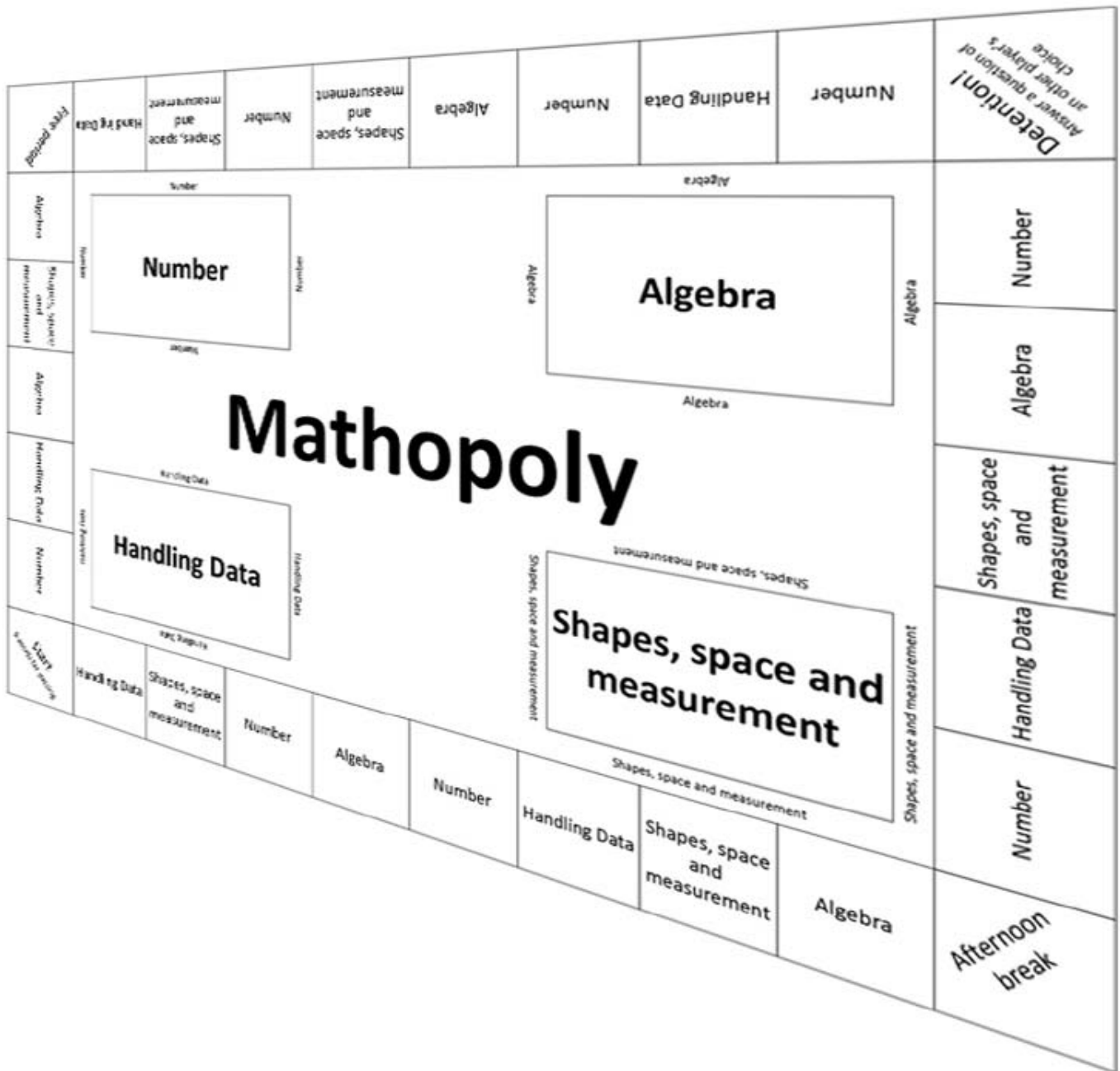


Mathopoly

Y9 Mathematics Revision Game



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Y9 Mathematics Revision Game

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Teacher Guide

Introduction

This booklet contains all the information and many of the resources needed to play Mathopoly.

This maths revision game is intended for use as a fun revision session for year 9 students. It covers the topics examined in year 9: numbers; algebra; shape, space and measurement; and handling data. However, it is not all encompassing of the year 9 curriculum.

The game is to be played in groups of 4 or 5.

The game should be completed within a one hour lesson, but may be shorted if necessary.

The questions cover levels 5 to 8. All level 8 questions are marked and, if necessary, can be removed from the game, depending on the ability of the group.

The score sheets include a column for the students to record the topics of questions they have answered, in order to assess their strengths and weaknesses.

Resources

Included in booklet to print

Game board
Question cards
Score Sheet

To be provided by school

Jotting paper x n^o of students playing
Place markers x n^o of students playing
Felt pens
Dice x 1
Calculators

Please ensure that the felt pens are the same colour as the place markers.

Preparation

Print the following:

Game board (on A3 if possible, if not print question cards A5)
Set of question cards
Score sheet x n^o of students playing
Rules

Cut out question cards and score sheets.

Separate the question cards into subjects and lay face down on the game board.

Rules

Each player starts with 50 points.

Each player chooses a place marker and places it on the start square.

The player with the highest role goes first.

The first player roles the dice and moves the indicated number of spaces.

The player then answers a question on the topic of that square.

The question is read by another player who does not own the square.

If the player answers correctly they receive the number of points on the card and own the square.

Ownership of a square is notated by drawing a dot of the same colour of the owners place marker on the square.

If the player answers incorrectly the number of points on the card are deducted from the player.

If the square is not owned and the player answers incorrectly the square remains not owned.

If the square is owned and the player answers incorrectly the owner of the square may answer the question. If the owner answers correctly they receive the points on the card. If the owner answers incorrectly no points are deducted.

If a player lands on a square which they own no points are deducted for an incorrect answer.

Game play continues until all but one of the players are bankrupt, that is have 0 points, or an agreed target score has been reached by one of the players.

Bibliography

Mapp, F. C. (2006) *KS3 Success Revision Guide Mathematics SATs Levels 5 – 8*; London: Letts Educational

Appendix

Score Sheet

Name:	
Marker colour:	
Points	Topic
50	

Name:	
Marker colour:	
Points	Topic
50	

Question Cards

<p style="text-align: center;">Number</p> <p style="text-align: center;">Name all the factors of 32.</p> <p style="text-align: center;">1, 2, 4, 8, 16, 32</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Number</p> <p style="text-align: center;">Name all the factors of 100.</p> <p style="text-align: center;">1, 2, 4, 5, 10, 20, 25, 50, 100</p> <p style="text-align: right;">Score: 2</p>
<p style="text-align: center;">Number</p> <p>What is the definition of a prime number?</p> <p>A prime number is a number with only two factors, 1 and itself.</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Number</p> <p>Name all the prime numbers between 10 and 20?</p> <p style="text-align: center;">11, 13, 17, 19</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Number</p> <p>What is the reciprocal of $\frac{5}{6}$?</p> <p style="text-align: center;">$\frac{6}{5} = 1\frac{1}{5}$</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Number</p> <p>What is the highest common factor?</p> <p>The highest common factor is the highest factor that two numbers have.</p> <p style="text-align: right;">Score: 3</p>
<p style="text-align: center;">Number</p> <p>What is the lowest common multiple of 6 and 8?</p> <p style="text-align: center;">24</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Number</p> <p>What are the first 4 squared numbers?</p> <p style="text-align: center;">1, 4, 9, 16</p> <p style="text-align: right;">Score: 3</p>

<p style="text-align: center;">Number</p> <p>What number is raised to the power 2 to give 36?</p> <p style="text-align: center;">6</p> <p style="text-align: right;">Score: 2</p>	<p style="text-align: center;">Number</p> <p>What is a cubed number?</p> <p>A number raised to the power 3.</p> <p style="text-align: right;">Score: 3</p>
<p style="text-align: center;">Number</p> <p>Arrange these numbers from smallest to largest; -9, 4, 7, -2, 0, 3.</p> <p style="text-align: center;">-9, -2, 0, 3, 4, 7</p> <p style="text-align: right;">Score: 1</p>	<p style="text-align: center;">Number</p> <p>If I multiply a positive number and a negative number what result do I get?</p> <p style="text-align: center;">A negative number.</p> <p style="text-align: right;">Score: 3</p>
<p style="text-align: center;">Number</p> <p>If I multiply a negative number and a negative number what result do I get?</p> <p style="text-align: center;">A positive number.</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Number</p> <p>What is $-18 \div (-3)$?</p> <p style="text-align: center;">6</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Number</p> <p>What is -9×2?</p> <p style="text-align: center;">-18</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Number</p> <p>What is $-2 - 5$?</p> <p style="text-align: center;">-7</p> <p style="text-align: right;">Score: 3</p>

<p style="text-align: center;">Number</p> <p style="text-align: center;">What is $0.6 \div 10$?</p> <p style="text-align: center;">0.06</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Number</p> <p style="text-align: center;">What is 75×1000?</p> <p style="text-align: center;">75000</p> <p style="text-align: right;">Score: 2</p>
<p style="text-align: center;">Number</p> <p>What is $\frac{3}{4} + \frac{1}{2}$, express as a mixed number.</p> <p style="text-align: center;">$1\frac{1}{4}$</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Number</p> <p>What is $\frac{4}{6} + \frac{2}{3}$?, express as an improper fraction.</p> <p style="text-align: center;">$\frac{8}{6}$</p> <p style="text-align: right;">Score: 3</p>
<p style="text-align: center;">Number</p> <p>What is $\frac{5}{7} - \frac{2}{7}$?</p> <p style="text-align: center;">$\frac{3}{7}$</p> <p style="text-align: right;">Score: 2</p>	<p style="text-align: center;">Number</p> <p>In a basket of 20 apples $\frac{3}{4}$ are red. How many apples are red?</p> <p style="text-align: center;">15</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Number</p> <p>In a bag of balls there are red, green and yellow balls. $\frac{1}{6}$ of the balls are red, $\frac{2}{3}$ of the balls are green. What fraction are yellow?</p> <p style="text-align: center;">$\frac{1}{6}$</p> <p style="text-align: right;">Score: 5</p>	<p style="text-align: center;">Number</p> <p>What is 5.776 to 2dp?</p> <p style="text-align: center;">5.78</p> <p style="text-align: right;">Score: 3</p>

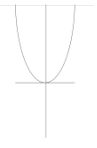

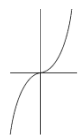
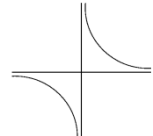
<p style="text-align: center;">Number</p> <p style="text-align: center;">What is 3×0.1?</p> <p style="text-align: center;">0.3</p> <p style="text-align: right;">Score: 2</p>	<p style="text-align: center;">Number</p> <p style="text-align: center;">Put these numbers order of size from biggest to smallest; 4.45, 2.34, 3.67, 2.56, 4.32.</p> <p style="text-align: center;">4.45, 4.32, 3.67, 2.56, 2.34</p> <p style="text-align: right;">Score: 3</p>
<p style="text-align: center;">Number</p> <p style="text-align: center;">Find 45% of £670</p> <p style="text-align: center;">£301.50</p> <p style="text-align: right;">Score: 5</p>	<p style="text-align: center;">Number</p> <p style="text-align: center;">Express $\frac{18}{20}$ as a percentage.</p> <p style="text-align: center;">90%</p> <p style="text-align: right;">Score: 3</p>
<p style="text-align: center;">Number</p> <p style="text-align: center;">Express $\frac{56}{80}$ as a percentage.</p> <p style="text-align: center;">70%</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Number</p> <p style="text-align: center;">My house is now worth 10% more than when I bought it. I bought it for £120,000, what is it worth now?</p> <p style="text-align: center;">£132,000</p> <p style="text-align: right;">Score: 5</p>
<p style="text-align: center;">Number</p> <p style="text-align: center;">My car decreased in value by 4% each year that I owned it. I bought it in 2002 for £3000 how much did I sell it for in 2006?</p> <p style="text-align: center;">£2548.04</p> <p style="text-align: right;">Score: 5</p>	<p style="text-align: center;">Number</p> <p style="text-align: center;">A shop keeper bought a bag of potatoes for £1.15, he then sold them for £2.25. What was his percentage profit?</p> <p style="text-align: center;">95.7%</p> <p style="text-align: right;">Score: 5</p>

<p style="text-align: center;">Number</p> <p>Express $\frac{1}{3}$ as a percentage.</p> <p style="text-align: center;">33.3%</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Number</p> <p>Express 0.125 as a percentage.</p> <p style="text-align: center;">12.5%</p> <p style="text-align: right;">Score: 2</p>
<p style="text-align: center;">Number</p> <p>Express 37.5% as a fraction.</p> <p style="text-align: center;">$\frac{3}{8}$</p> <p style="text-align: right;">Score: 5</p>	<p style="text-align: center;">Number</p> <p>What is $3 + (5 - 3)$?</p> <p style="text-align: center;">5</p> <p style="text-align: right;">Score: 3</p>
<p style="text-align: center;">Number</p> <p>What is $4 + 6 \times 5$?</p> <p style="text-align: center;">34</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Number</p> <p>I need 45m of wood. I can buy the wood in lengths of 4m, how many lengths do I need to buy?</p> <p style="text-align: center;">12m</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Number</p> <p>In a class there are 12 boys and 18 girls. Express the class as a ratio.</p> <p style="text-align: center;">2:3</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Number</p> <p>For every 2 blue tee-shirts, I have 3 green tee-shirts. If I have 6 blue tee-shirts how many green tee-shirts do I have?</p> <p style="text-align: center;">9</p> <p style="text-align: right;">Score: 4</p>

<p style="text-align: center;">Number</p> <p>The brand of soap power I want to buy comes in two sizes. I can buy 800g for £5.30 or I can buy 500g for £3.65. Which option represents the best value for money?</p> <p style="text-align: center;">The 800g box.</p> <p style="text-align: right;">Score: 5</p>	<p style="text-align: center;">Number</p> <p>The cake recipe that I have gives enough cake for 3 people, but I need a cake for 7 people. The recipe calls for 150g of flour, how much do I need to make a cake for 7 people?</p> <p style="text-align: center;">350g</p> <p style="text-align: right;">Score: 5</p>
<p>L8</p> <p style="text-align: center;">Number</p> <p>What is 3.56^0?</p> <p style="text-align: center;">1</p> <p style="text-align: right;">Score: 4</p>	<p>L8</p> <p style="text-align: center;">Number</p> <p>What is 4^1?</p> <p style="text-align: center;">4</p> <p style="text-align: right;">Score: 3</p>
<p>L8</p> <p style="text-align: center;">Number</p> <p>Express $4^7 \times 4^5$ in indices form.</p> <p style="text-align: center;">4^{12}</p> <p style="text-align: right;">Score: 3</p>	<p>L8</p> <p style="text-align: center;">Number</p> <p>Write 0.00876 in standard form</p> <p style="text-align: center;">8.76×10^{-3}</p> <p style="text-align: right;">Score: 3</p>
<p>L8</p> <p style="text-align: center;">Number</p> <p>What is 4.878×10^3?</p> <p style="text-align: center;">487.8</p> <p style="text-align: right;">Score: 3</p>	<p>L8</p> <p style="text-align: center;">Number</p> <p>What is 4.32×10^{-3}?</p> <p style="text-align: center;">0.00432</p> <p style="text-align: right;">Score: 4</p>

<p style="text-align: center;">Algebra</p> <p>Expand the brackets $4(ad + d) + a(d+3f)$</p> <p style="text-align: center;">$5ad + 4d + 3af$</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Algebra</p> <p>Solve the inequality $5 - x \leq 3x + 2$</p> <p style="text-align: center;">$x \leq \frac{3}{4}$</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Algebra</p> <p>Danielle has s number of shoes. Rachael has 3 times as many necklaces, write a formula to express this.</p> <p style="text-align: center;">$S = 3n$</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Algebra</p> <p>Simplify $5a + 2a - 7b$.</p> <p style="text-align: center;">$7a - 7b$</p> <p style="text-align: right;">Score: 2</p>
<p style="text-align: center;">Algebra</p> <p>Simplify $3n \times 4m$.</p> <p style="text-align: center;">$12nm$</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Algebra</p> <p>If $a = 2$, $n = 6$, $f = 0.5$, Find the value of $f(12a - 3n)$.</p> <p style="text-align: center;">3</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Algebra</p> <p>Expand the brackets $3(d+2a)$.</p> <p style="text-align: center;">$3d + 6a$</p> <p style="text-align: right;">Score: 2</p>	<p style="text-align: center;">Algebra</p> <p>Expand the brackets $(x+2)(x+4)$.</p> <p style="text-align: center;">$x^2 + 6x + 8$</p> <p style="text-align: right;">Score: 4</p>

<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Expand the brackets $(y+3)^2$.</p> <p style="text-align: center;">$y^2 + 6y + 9$</p> <p style="text-align: right;">Score: 5</p>	<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Factorise $6j + 18$.</p> <p style="text-align: center;">$6(j+3)$</p> <p style="text-align: right;">Score: 2</p>
<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Factorise $x^2 - 16$.</p> <p style="text-align: center;">$(x-4)(x+4)$</p> <p style="text-align: right;">Score: 5</p>	<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Make k the subject of the formula</p> <p style="text-align: center;">$j = \frac{k}{2a} + 5$.</p> <p style="text-align: center;">$k = 2a(j - 5)$</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Solve the equation $4(2x + 1) = 20$.</p> <p style="text-align: center;">$x = 2$</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Solve the simultaneous equations:</p> <p style="text-align: center;">$2a - 4b = 2$</p> <p style="text-align: center;">$6a - 10b = 8$</p> <p style="text-align: center;">$a = 3, b = 1$</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Name this common number pattern: 1, 1, 2, 3, 5, 8, 13...</p> <p style="text-align: center;">Fibonacci sequence</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Solve the inequality $3(2x - 7) > -3 + 5x$.</p> <p style="text-align: center;">$x > 18$</p> <p style="text-align: right;">Score: 4</p>

<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Find the nth term of the sequence: 6, 10, 14, 18, 22...</p> <p style="text-align: center;">$4n + 2$</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Find the nth term of the sequence: 4, 10, 20, 34, 52...</p> <p style="text-align: center;">$2n^2 + 2$</p> <p style="text-align: right;">Score: 5</p>
<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Sketch an x^2 graph.</p> <p style="text-align: center;"></p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Algebra</p> <p style="text-align: center;">Sketch a $-x^2$ graph.</p> <p style="text-align: center;"></p> <p style="text-align: right;">Score: 4</p>
<p>L8</p> <p style="text-align: center;">Algebra</p> <p style="text-align: center;">Sketch an x^3 graph.</p> <p style="text-align: center;"></p> <p style="text-align: right;">Score: 5</p>	<p>L8</p> <p style="text-align: center;">Algebra</p> <p style="text-align: center;">Sketch a $\frac{1}{x}$ graph.</p> <p style="text-align: center;"></p> <p style="text-align: right;">Score: 5</p>
<p style="text-align: center;">Shape, space and measurement</p> <p style="text-align: center;">How many sides does a pentagon have?</p> <p style="text-align: center;">5</p> <p style="text-align: right;">Score: 1</p>	<p style="text-align: center;">Shape, space and measurement</p> <p style="text-align: center;">How many lines of symmetry does a regular hexagon have?</p> <p style="text-align: center;">6</p> <p style="text-align: right;">Score: 2</p>

<p>Shape, space and measurement</p> <p>What size are the angles in an equilateral triangle?</p> <p>60°</p> <p>Score: 2</p>	<p>Shape, space and measurement</p> <p>How many angles are equal in an isosceles triangle?</p> <p>2</p> <p>Score: 2</p>
<p>Shape, space and measurement</p> <p>What is a chord?</p> <p>A chord is a straight line that joins two points on the circumference.</p> <p>Score: 4</p>	<p>Shape, space and measurement</p> <p>What is an arc?</p> <p>An arc is a part of the circumference.</p> <p>Score: 3</p>
<p>Shape, space and measurement</p> <p>What is the formula linking radius and diameter?</p> <p>$d = 2r$</p> <p>Score: 4</p>	<p>Shape, space and measurement</p> <p>What is an acute angle?</p> <p>An angle between 0° and 90°</p> <p>Score: 3</p>
<p>Shape, space and measurement</p> <p>What is a reflex angle?</p> <p>An angle between 180° and 360°</p> <p>Score: 3</p>	<p>Shape, space and measurement</p> <p>Finish the sentence: Angles at a point add up to...</p> <p>360°</p> <p>Score: 4</p>

<p>Shape, space and measurement</p> <p>Finish the sentence: Angles in a quadrilateral add up to...</p> <p style="text-align: center;">360°</p> <p style="text-align: right;">Score: 5</p>	<p>Shape, space and measurement</p> <p>Finish the sentence: Angles in a triangle add up to...</p> <p style="text-align: center;">180°</p> <p style="text-align: right;">Score: 4</p>
<p>Shape, space and measurement</p> <p>Finish the sentence: Alternate angles are...</p> <p style="text-align: center;">Equal</p> <p style="text-align: right;">Score: 5</p>	<p>Shape, space and measurement</p> <p>Finish the sentence: Corresponding angles are...</p> <p style="text-align: center;">Equal</p> <p style="text-align: right;">Score: 5</p>
<p>Shape, space and measurement</p> <p>What is tessellation?</p> <p>Tessellation is a pattern of 2d shapes which fit together perfectly.</p> <p style="text-align: right;">Score: 4</p>	<p>Shape, space and measurement</p> <p>What is the difference between an angle and a bearing?</p> <p>A bearing is measured from north; an angle is measured between two lines.</p> <p style="text-align: right;">Score: 5</p>
<p>Shape, space and measurement</p> <p>What is the axis of reflection?</p> <p>The line which a mirror would be placed to reflect the shape.</p> <p style="text-align: right;">Score: 4</p>	<p>Shape, space and measurement</p> <p>Write down Pythagoras' theorem.</p> <p style="text-align: center;">$a^2 + b^2 = c^2$</p> <p style="text-align: right;">Score: 4</p>

<p>Shape, space and measurement</p> <p>Using Pythagoras' theorem find the length of the hypotenuse if a = 4cm and b= 5cm</p> <p>41</p> <p>Score: 3</p>	<p>Shape, space and measurement</p> <p>Point A is at (3,4), point B is at (6,7) what is the length of line AB?</p> <p>18</p> <p>Score: 5</p>
<p>Shape, space and measurement</p> <p>Sine=</p> $\frac{O}{H}$ <p>Score: 4</p>	<p>Shape, space and measurement</p> <p>Cosine=</p> $\frac{A}{H}$ <p>Score: 4</p>
<p>Shape, space and measurement</p> <p>Tangent =</p> $\frac{O}{A}$ <p>Score: 4</p>	<p>Shape, space and measurement</p> <p>Change 456cm into m.</p> <p>4.56m</p> <p>Score: 2</p>
<p>Shape, space and measurement</p> <p>If it takes Jill 30 minutes to walk 2km, how fast is she travelling?</p> <p>1.11 m/s</p> <p>Score: 5</p>	<p>Shape, space and measurement</p> <p>What is the area of a rectangle?</p> <p>A = lw</p> <p>Score: 2</p>

<p>Shape, space and measurement</p> <p>What is the area of a triangle?</p> <p>$A = 0.5 \times \text{base} \times \text{perpendicular height.}$</p> <p style="text-align: right;">Score: 3</p>	<p>Shape, space and measurement</p> <p>What is the area of a trapezium?</p> <p>$A = 0.5(a+b)h$</p> <p style="text-align: right;">Score: 4</p>
<p>Shape, space and measurement</p> <p>A parallelogram with base 3cm and perpendicular height 4cm, what is its area?</p> <p>12cm</p> <p style="text-align: right;">Score: 5</p>	<p>Shape, space and measurement</p> <p>What is the formula for the circumference of a circle?</p> <p>$C = \pi d$ or $C = 2\pi r$</p> <p style="text-align: right;">Score: 4</p>
<p>Shape, space and measurement</p> <p>The area of a shape is 3cm. If the lengths are enlarged by scale factor 3 what is the new area?</p> <p>27cm^3</p> <p style="text-align: right;">Score: 5</p>	<p>Shape, space and measurement</p> <p>What is the volume of a prism?</p> <p>Volume = area of cross section \times length $V = al$</p> <p style="text-align: right;">Score: 4</p>
<p>Shape, space and measurement</p> <p>A cylinder has a radius of 2cm and a height of 5cm. What is its volume?</p> <p>20π or 62.8</p> <p style="text-align: right;">Score: 5</p>	<p>L8</p> <p>Shape, space and measurement</p> <p>Does this formula represent a length, area or volume?</p> <p>$6ab + c^2$</p> <p>Area</p> <p style="text-align: right;">Score: 5</p>

<p style="text-align: center;">Handling Data</p> <p>If the probability that it will snow is 0.75, what is the probability that it will not snow?</p> <p style="text-align: center;">0.25</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Handling Data</p> <p>There are 2 blue balls, 3 yellow balls and 5 red balls in a bag, what is the probability of choosing a red ball out of the bag? Express as a decimal.</p> <p style="text-align: center;">0.5</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Handling Data</p> <p>The probability of getting the wrong change in a shop is $\frac{1}{5}$. What is the probability of getting the wrong change in two different shops?</p> <p style="text-align: center;">$\frac{1}{25}$</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Handling Data</p> <p>There are 2 blue balls, 3 yellow balls and 5 red balls in a bag, what is the probability of choosing a red ball or a yellow ball out of the bag? Express as a decimal.</p> <p style="text-align: center;">0.8</p> <p style="text-align: right;">Score: 5</p>
<p style="text-align: center;">Handling Data</p> <p>What is discrete data?</p> <p>Data which can only take particular values, often whole numbers gained from counting</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Handling Data</p> <p>What is continuous data?</p> <p>Data that can take any value in a given range, often found by measuring.</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Handling Data</p> <p>What is primary data?</p> <p>Data you collected yourself.</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Handling Data</p> <p>What is secondary data?</p> <p>Data collected by another group.</p> <p style="text-align: right;">Score: 3</p>

<p style="text-align: center;">Handling Data</p> <p style="text-align: center;">What is a hypothesis?</p> <p>A prediction which can be tested by doing a survey.</p> <p style="text-align: right;">Score: 5</p>	<p style="text-align: center;">Handling Data</p> <p style="text-align: center;">What is a positive correlation?</p> <p>A graph showing both values increasing.</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Handling Data</p> <p style="text-align: center;">What is negative correlation?</p> <p>A graph showing one value decreasing as the other increases.</p> <p style="text-align: right;">Score: 4</p>	<p style="text-align: center;">Handling Data</p> <p style="text-align: center;">What is zero correlation?</p> <p>There is no relationship between the values on the graph.</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Handling Data</p> <p style="text-align: center;">What is the mean?</p> <p>Mean = sum of the values divided by the number of values used.</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Handling Data</p> <p style="text-align: center;">What is the median?</p> <p>The median is the middle value when the numbers are put in order of size.</p> <p style="text-align: right;">Score: 4</p>
<p style="text-align: center;">Handling Data</p> <p style="text-align: center;">What is the mode?</p> <p>The mode is the value that occurs most often.</p> <p style="text-align: right;">Score: 3</p>	<p style="text-align: center;">Handling Data</p> <p style="text-align: center;">What is the range?</p> <p>Range = highest value – lowest value</p> <p style="text-align: right;">Score: 3</p>

<p>L8</p> <p>Handling Data</p> <p>What is the interquartile range?</p> <p>Interquartile range = upper quartile – lower quartile.</p> <p>Score: 5</p>	<p>Handling Data</p> <p>Finish the sentence: All probabilities lie between the values of...</p> <p>0 and 1</p> <p>Score: 3</p>
<p>L8</p> <p>Handling Data</p> <p>What is the upper quartile?</p> <p>The upper quartile is the value covering the first $\frac{3}{4}$ of the distribution.</p> <p>Score: 4</p>	<p>L8</p> <p>Handling Data</p> <p>What is the lower quartile?</p> <p>The upper quartile is the value covering the first $\frac{1}{4}$ of the distribution.</p> <p>Score: 4</p>
<p>Handling Data</p> <p>What are independent events?</p> <p>In two independent events, the second outcome is not altered by the first outcome.</p> <p>Score: 3</p>	<p>Handling Data</p> <p>What are mutually exclusive events?</p> <p>In mutually exclusive events the second outcome is affected by the first outcome.</p> <p>Score: 3</p>
<p>Handling Data</p> <p>The letters: M A T H O L O P Y, are placed in a bag, what is the probability of picking out an O?</p> <p>$\frac{2}{9}$</p> <p>Score: 3</p>	<p>Handling Data</p> <p>The probability of getting a grade C at GCSE is 9%, what is the probability of not getting a grade C?</p> <p>91%</p> <p>Score: 5</p>

Free period	Handling Data	Shapes, space and measurement	Number	Shapes, space and measurement	Algebra	Number	Handling Data	Number	Detention! Answer a question of another player's choice
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Algebra	Number								Number
	Algebra	Number	Algebra	Number	Handling Data	Number	Algebra	Number	

Shapes, space and measurement	Number								Algebra
	Algebra	Number	Algebra	Number	Handling Data	Number	Algebra	Number	

Algebra	Handling Data								Shapes, space and measurement
	Algebra	Number	Algebra	Number	Handling Data	Number	Algebra	Number	

Handling Data	Handling Data								Handling Data
	Algebra	Number	Algebra	Number	Handling Data	Number	Algebra	Number	

Number	Handling Data								Number
	Algebra	Number	Algebra	Number	Handling Data	Number	Algebra	Number	

5 points for passing Start	Handling Data	Shapes, space and measurement	Number	Algebra	Number	Handling Data	Shapes, space and measurement	Algebra	Afternoon break
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